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EPA/NARSTO PM MEASUREMENT RESEARCH

WORKSHOP

“Breakout Group: PM Measurement Methods”

July 22, 1998

MS. HERING: I'd like to welcome

everybody to our measurements breakout session. A couple of things, first of all, I mean the reason for these workshops, at this point is not to get, not for us to stand up here and give you information. More it's to get ideas and inputs from those of you who've come so far to come to the meeting. So, that's the context of all of this. I do need to mention that, for various EPA reasons, we do have a Court Reporter here, who's going to be recording comments and he's going to want to know who you are. So, when you say something...so, I'll start off. I am, so when you make your comments, once we get the door shut, then hopefully other people will still come. If you would say who you are and I should start off by introducing myself.

I'm Susanne Hering from Berkeley, California and our two co session leaders, Kurt Anlauf from Canada and Russ Wiener from EPA. I sort of joked, the reason I got this job, I tried very diligently to be quiet

1 when they asked for volunteers for discussion leaders,
2 but I happened to go out of town and so I got the job, so
3 that's what happened here. Just to remind you, this
4 was a slide from...I'm going to stand over here...from
5 the talk this morning. I think everybody recognizes that
6 doing detailed measurements, ambient particles...
7 There's a seat here, just please come on in. Doing
8 ambient measurements, measurements of ambient
9 particles is a challenge because there's so many
10 parameters that could possibly be measured and there
11 are, in the long term especially, only so many dollars
12 that can go along, around to do the measurements. As
13 the most expensive part of looking at new methods,
14 often times is not just coming up with the ideas, but
15 also validating and evaluating how good those methods
16 are and what are the strengths of those methods and
17 what are the weaknesses of those methods. So, when
18 they're, when we have the opportunity at these super
19 sites, the idea is proposed and I think everybody
20 agrees, that we would like to use the opportunity of
21 concurrent measurements to build measurement
22 methods for the future. I just broke this down into
23 identifying needs, identifying promising approaches and
24 then looking at specific things that we would like to
25 compare in the field.

26 With regard to identifying needs, I've just
27 made this list out of the document that you were given,

1 that is the 10 culprits from the health perspective, 10
2 possible characteristics of airborne particles that might
3 be a reason for observed statistical relationships with
4 health effects. The exposure assessment chapter that
5 was put forth by Paul Liroy added to this list, saying that
6 in addition to the parameters on the health list we need
7 to know temperature and relative humidity, the
8 meteorological parameters. We need to know the
9 gases, I guess that's under co-pollutants as well, and
10 he suggested measurements for the chemical sites.
11 These are the so called PAM sites where they are
12 hydrocarbon, speciated hydrocarbon measurements,
13 complete aerosol chemistry and temporal profiles. A
14 chapter on receptor measurements listed also multi
15 phased, semi volatiles speciates that partition back and
16 forth between the gas and the particle phase and
17 measuring those in both phases. They mention doing
18 size result chemistry, as in impact of measurements, to
19 find out whether the size distribution is specific to
20 chemical components. Measuring the physical size
21 distribution, measuring light scattering, light
22 absorption, looking at levels of clouds and fog. Upper
23 level mass and getting high time resolution for the
24 purposes of model source resolution.

25 This is sort of a list here and what I would like
26 to do, since this is a discussion, I would like to get
27 comments really from the audience. First of all, with

1 regard to the questions of what measurements, what
2 measurement methods are, things that need to be
3 measured that we don't have currently accepted
4 methods for, that would be good to assess the
5 performance of in the field.

6 **MR. SOLOMAN:** Since you wanted
7 me to talk, I'll get things started. Paul Soloman, EPA.
8 One of the conclusions from this list, particularly in the
9 role of source receptor, would be free phrase. Because
10 if we're going to do source receptor in terms of
11 emissions phase model, chemical model that would be
12 very useful to us, in helping to evaluate, further
13 evaluate the emissions phase models.

14 **MS. HERING:** We probably should
15 see that. Okay. Well, since we started on source
16 receptor, any comment, any additional?

17 **MR. LEWIS:** Chuck Lewis from EPA.
18 Need to consider radio carbon measurements, biogenic
19 component.

20 **MS. HERING:** Okay. Now what
21 I'm...now our job here, all right, is to...okay. This is
22 just to give an idea of a list of parameters and then we
23 can talk about, the idea then was to look at
24 measurement methods. It's not our job here to design
25 the measurements.

26 **MS. CHOW:** Spatial, part of source
27 receptor.

1 **SPEAKER:** I have a question. Why
2 do you have time resolution only under source
3 receptor? I mean there's...

4 **MS. HERING:** You could put it up
5 here as well, right? I would agree with that.

6 **SPEAKER:** If you don't have the
7 right time resolution for your health effects, you're
8 going to miss it.

9 **MS. HERING:** So, should we, maybe
10 a vertical receptor.

11 **SPEAKER:** Just put it up top,
12 because it's all three. Health effects.

13 **MS. HERING:** So, maybe I'll turn,
14 having to orient ourselves with the list here, since this
15 is measurement methods, maybe I'll turn this over to
16 look at the actual measurements and identifying
17 methods that, or approaches that people here in the
18 room think are important to have that at, the intensive
19 measurement sites, be they the more intensive of the
20 speciation sites or be it at the super sites, as they're
21 called, for method validation purposes.

22 **MR. ALLEN:** Dave Allen from the
23 University of Texas. Susanne, I wonder if we could
24 take a step back and one of the things that really
25 strikes me about a room like this is, we all probably
26 have really innovative ideas about novel measurements
27 that could be made. I guess I pose the question, are

1 these super sites going to have a controlled slate of
2 measurements that will be made consistently and then
3 the sites will essentially do that and that alone, or can
4 they also be research platforms, where investigators,
5 with a bright idea, who might have a new measurement,
6 to which they want to compare to all the other existing
7 measurements, could get space at a super site to make
8 such measurements?

9 **SPEAKER:** It's on sale today.

10 **MR. ALLEN:** I'd like to suggest that.

11 **MS. HERING:** So, it's our job to
12 make recommendations.

13 **MR. ALLEN:** That these be regarded
14 not only as data collection enterprises, but also as
15 platforms for investigators to demonstrate new
16 technologies.

17 **SPEAKER:** It's actually the objective
18 of the super sites, is to put the new technology out
19 there, test it...

20 **MR. ALLEN:** Well, the way...

21 **SPEAKER:** ...transfer and compare.

22 **MR. ALLEN:** But the way I read that
23 was existing things that are in the labs now, that the
24 research instruments, if we want to put it at the super
25 sites, then it will eventually make their way into the
26 speciation sites. What I'm proposing is something, a
27 measurement that maybe none of us has an idea in the

1 room today, that can be made.

2 **SPEAKER:** Speaking from the health
3 sector, one of the things we are constantly addressing,
4 is using collected particles in which obviously some of
5 these are in collection. I see all these endpoints being
6 measured here. Is there any thought as to how do
7 devise part of the collection with minimal alteration or
8 loss of the particle, because that would have a very
9 good, very significant impact in the health field.

10 **MS. HERING:** Are you referring to
11 particles that can then be resuspended?

12 **SPEAKER:** Yes, that can be used in
13 a toxicological study.

14 **MS. HERING:** That's a challenge.

15 **SPEAKER:** This would be in the new
16 technology area, as being brought out in the process.

17 **MS. HERING:** So, you want to be
18 able to, for health effects, health studies...

19 **SPEAKER:** How can particles be
20 collected with minimal loss of constituents, such that
21 we get an accurate representation of the toxicology?

22 **MS. HERING:** But you want to collect
23 them and be able to resuspend them?

24 **SPEAKER:** Well, collect them even if
25 they're on the filter.

26 **MS. HERING:** Okay.

27 **SPEAKER:** If you do not lose VOCs

1 or you do not lose ammonia.

2 **MS. HERING:** So, collection alone is
3 good enough, if it's accurate?

4 **SPEAKER:** Yeah.

5 **SPEAKER:** Or either we know how
6 much these constituents are actually lost.

7 **MR. ALLEN:** Steve Allen from the
8 University of Texas. I'd like to add the idea that you
9 just mentioned, as being able to resuspend archived
10 particles later or collected particles later for health
11 studies. That's the discussion I've had.

12 **MS. HERING:** It's more of a
13 challenge, I might say, because I don't know with a
14 particle. I'll put it down here.

15 **MR. ALLEN:** Lots of challenges here.

16 **MR. WHITE:** Kurt White, United
17 States Department of Energy. I'm interested in sample
18 storage for later analysis. I think that we're going to
19 have a big problem here if we don't have a good sample
20 storage capability that we know works. If we want to go
21 back six months later and look at that sample, we need
22 to know how to store it.

23 **MS. HERING:** Yes.

24 **MR. WHITE:** So that it means
25 something when we come back.

26 **MR. McGEE:** John McGee, U.S. EPA.
27 As regards all these things that we're talking about, can

1 we have methods available to say health effects
2 researchers who would like to use sampler methods that
3 are compatible with our, say establishment? It's not
4 the research methods. So that when we want, so that
5 we have an apples to apples, as best we can,
6 comparison of the data, we take the data that's taken
7 throughout the country.

8 **MS. HERING:** I think we, I'll put this,
9 it backs up as to what is a sort of established method.

10 **MR. McGEE:** Or methods.

11 **MS. HERING:** Methods.

12 **MR. McGEE:** Very frequently we do
13 our literature searches and see like three referenced
14 ones currently in use.

15 **MS. HERING:** So, you see as...

16 **MR. McGEE:** I would like to see like
17 a web site or for whatever the methods are going to be
18 used in the field, or the methods currently used by
19 monitoring, so that we can keep our methods compatible
20 and not be using some out dated method that's our re-
21 invention of the wheel.

22 **MS. HERING:** Also, I would guess
23 that in conjunction with the first item here, that you
24 would like to have this suite of possible reference
25 methodologies at the super sites for comparison with
26 advanced methods. I think the only particle reference
27 method right now is the PM2.5 mass one and the PM10

1 mass one.

2 **MR. McGEE:** For example, how, if we
3 would like to remove atmospheric ammonia, if we
4 wanted to do aerosol acidity measurements, I just
5 looked that one up and got three methods. I'm not sure
6 which would be the best to use.

7 **MS. HERING:** There could be some
8 debate on that actually.

9 **MR. McGEE:** Well, sure. But just
10 some way that we can keep our methods the same, as
11 the research from all over.

12 **SPEAKER:** I think some of that's
13 being addressed even in the speciation sites, to try and
14 come up with very comparable methods so that you can
15 utilize the same technology and methods across these
16 sites, so that certainly these 50 sites with the
17 speciation network, so that there is a direct
18 comparability of analyses that someone is not using a
19 super sensitive method and they get 10 more hits than
20 somebody that uses something else. So, that's part of
21 what I'm talking about.

22 **MR. HARPER:** Martin Harper, SKE.
23 At the end of the day, you really don't want to measure
24 any of those 10 items up there. What you want to
25 measure is a health effect and there are some studies
26 being done now, where mechanisms of the health
27 effects of these items are being studied. For example,

1 I'll suggest ultra fine particles and enzyme inhibition. I
2 think it would be a really great service if some of those
3 ideas could be tested at a sampling site. For example,
4 you could take the enzyme that you think is being
5 inhibited, you can immobilize it and expose that at the
6 same time that you're taking the sample and see exactly
7 whether that is a logically plausible mechanism.

8 **MS. HERING:** How would I list that?
9 I don't know what I would call that.

10 **MR. HARPER:** Biological makeup,
11 testing biological causal mechanisms.

12 **SPEAKER:** In a measurement
13 context.

14 **MS. HERING:** In a measurement
15 context. I don't know what we do, but we'll list it. I'll
16 call it testing mechanism. How about this, biological
17 mechanistic testing methods, since this is a methods
18 discussion. Pete?

19 **SPEAKER:** I don't think you've
20 explicitly mentioned particulate water.

21 **MS. HERING:** No. Where is that?
22 Source receptor, yeah. Actually could be relative. It
23 could possibly relate to health, just from the point of
24 view of what happens to a particle when you bring it in,
25 what happens to the particle when it's exposed.

26 **SPEAKER:** In organics, transitional
27 metals...

1 **MS. HERING:** They've got sulfates
2 and nitrates.

3 **SPEAKER:** So, transitional metals is
4 something else.

5 **MS. HERING:** Transition metals.

6 **SPEAKER:** Transitional metals like
7 Chromium 3, 6, all those things could cause...

8 **MS. HERING:** I think that's a reason
9 for that.

10 **SPEAKER:** Acceptable measurement
11 for example.

12 **MS. HERING:** Oh, you mean fro mass
13 measurements?

14 **SPEAKER:** Yeah. In terms of
15 collecting that.

16 **SPEAKER:** The Federal Register
17 requires that you condition the samples in a balance
18 room that's got 30 to 40 percent relative humidity and
19 you make your mass measurement after it's been
20 reconditioned in that same room at that relative
21 humidity. So, I would think in answer to his question,
22 is there any specified humidity, yeah, 30 and 40
23 percent.

24 **MS. HERING:** Yeah, for the mass
25 measurement, yes.

26 **MR. HIGUCHI:** John Higuchi, South
27 Coast Air Quality Management. I just walked into this

1 conference right now, so I apologize. One bullet you
2 had up there was method consistency and it was
3 mentioned about speciated data. There's a lot of data
4 that we collected last year and it involved speciation.
5 We don't want to be so tied as to lock out any other
6 valid data that was collected in the past.

7 **MS. HERING:** Oh, yeah, I don't think
8 that's the notion here, to...maybe the question is
9 evaluating consistency among methods. That's what
10 we're really looking at here.

11 **SPEAKER:** Data comparability also.

12 **MR. ALLEN:** Dave Allen, University
13 of Texas. I think an area that needs a lot of attention
14 is the development of standards. Particularly, I mean, I
15 used to be able to buy a sample of urban particulate
16 matter from the MBS. That's really the only reference
17 standard we have and all of us now just develop our own
18 reference standards in laboratories. We don't have any
19 commonality of reference standards. I think that it's
20 not an entirely straightforward matter to say, what is
21 the reference material, particularly for the organics,
22 which is my strongest interest.

23 **MS. HERING:** Well, I think...

24 **MR. ALLEN:** So, I think that an effort
25 needs to go into developing a reference material that
26 will be realistic. The concern is the reference standard
27 as we develop some of these methods, particularly for

1 the organics.

2 **MR. McMURRY:** Pete McMurry,
3 University of Minnesota. There's another thing, I don't
4 know if it belongs here, but I think we need to put some
5 thought into archiving data, databases, development of
6 software, that makes data, archived data readily
7 accessible to people who may want to come back in the
8 future to look at it. We all know of studies that have
9 been done and the data is out there, but it's not
10 necessarily easily gotten.

11 **MS. HERING:** Format is a big
12 question.

13 **MR. McMURRY:** Format and access
14 and documentation.

15 **MS. HERING:** And it relates to your
16 question with the south coast data. I mean many people
17 would be interested in that, if there were some easy
18 way to make it accessible, right?

19 **MR. McMURRY:** Can I comment on
20 that? I mean NARSTO has a database management
21 system that is being used widely now. That's gone a
22 long ways probably in addressing that issue.

23 **SPEAKER:** One point that is not
24 stressed really is validation, validation of metals. I
25 fear that many methods are now in use, even as
26 reference metals, semi reference metals which are not
27 very good, especially filter methods for nitrate and

1 other semi volatile species. The validation of this kind
2 of problem, and it's reasonable to do this problem, will
3 be a huge effort, because it has never been rigorously
4 done. In Europe, to some extent, but also not really.

5 **MS. HERING:** I think our idea, and I
6 agree with you, our idea here was to get a list of
7 parameters and things that needed to be addressed by
8 methods, look at possible methods and also define how
9 we can cross compare these in the field and what
10 parameters need to be there to say whether or not, or to
11 what extent such and such a comparison is valid. There
12 was a question in the back and you never got a chance.
13 No?

14 **SPEAKER:** I attended two activities
15 seminars before this workshop, and this workshop also.
16 When you look at the analytes coming up, but when you
17 collect one and you collect another on top and you're
18 going to keep that sample and all that, they're going to
19 react. So, there should be some preparation for three
20 different types of analytes and what happens to them.
21 We can't neglect chemistry completely.

22 **MS. HERING:** So, you're referring to
23 the storage issues, reactions here on the storage,
24 actually during sampling?

25 **SPEAKER:** What I'm saying, some
26 attention should be given to that important aspect of
27 sampling.

1 **MS. HERING:** So, chemical
2 reactivity or synergies involved.

3 **SPEAKER:** Artifacts.

4 **MS. HERING:** I think what you really
5 mean is artifacts caused by chemical reactions in
6 sampling and storage. Standards is only one step here.

7 **SPEAKER:** Someone was asking
8 about measurement of water in the samples and how do
9 you do it. There's, I don't know if it will work for these
10 air particulates, but there are some NMR methods that
11 one can use to get total water. There's some ASTM
12 methods available to do water and solids, that are
13 pretty good. I don't know how low we'll need to go
14 here, but they do work on many solids. For example,
15 the food industry has got to measure the water content
16 of various grains, oats and corn and what have you and
17 they do it by NMR methods. That will give you a pretty
18 good handle.

19 **MS. HERING:** Water content NMR.
20 Mind if I put question mark down there?

21 **SPEAKER:** Yeah, by all means,
22 because I don't know if it will work on these samples.

23 **MR. MERRIFIELD:** I guess one
24 point...

25 **MS. HERING:** Tom Merrifield.

26 **MR. MERRIFIELD:** Tom Merrifield
27 with Met One. ...is the point of economics and what we

1 can afford to do here. We've got a wonderful list but I
2 guess I look at it on the basis that these super sites
3 may be a research type work that we're doing. This
4 boils down to the state and local agencies that are
5 doing regulatory work on these additional 250 sites.
6 What can they afford to do, both in the laboratory, as
7 well as by samplers?

8 **MS. HERING:** So,...

9 **MR. MERRIFIELD:** The economics
10 impact, what we can afford to do.

11 **MS. HERING:** So, one thing that you
12 might be looking at is, what are cost effective methods.
13 This was on my list this morning, in terms of what's
14 reasonable to do from a monitoring point of view, that
15 can carry on beyond the super sites themselves.
16 Feasible measurement methods for long term
17 monitoring.

18 **SPEAKER:** I really have something
19 to say now..

20 **MS. HERING:** Okay.

21 **SPEAKER:** I guess I'll follow up on
22 that one. At the end of the day, this information that
23 we've gotten. Health effects, and one of the people
24 who will be working with the super sites, we need some
25 directions as to how we prioritize. There are I call
26 standard methods. For example the CMs, ozone. So,
27 what we're looking for is direction as to which types,

1 prioritize this.

2 **MS. HERING:** So, one thing that we
3 can do, and actually I planned to do it after we get
4 some kind of list here, is to go through priorities and
5 priorities measurement methods for the super sites.

6 **SPEAKER:** That data that we get,
7 whatever it is, to do modeling or look at the health
8 effects.

9 **MR. TOMBACH:** There's even more
10 to it than measurement priorities. There's the question
11 of how good do our measurements have to be. That's
12 very important because we don't have the mega bucks
13 around to develop method, improved time resolution to
14 the nanosecond and probably nobody needs it to the
15 nanosecond. So, what is adequate time resolution for
16 health effects work. What are the adequate time
17 resolutions for source receptor analyses? It isn't really
18 seconds and it isn't 24 hours. the amount of money you
19 spend on the problem is going to be closely related to
20 what time resolution you really need. I think the same
21 thing with accuracy, precision, lower detection limit, for
22 all these parameters someone really needs to sit down
23 and say, for the problems we're trying to solve, how
24 good does our information have to be and that will help
25 us prioritize where we spend our money on trying to
26 make methods better. Right now we don't have that
27 kind of structure. People are developing methods and

1 improving them as they, for their own individual needs.
2 But here we have an integrated, chance to look at it in
3 an integrated manner.

4 **MS. HERING:** I think these are, if
5 time resolution, accuracy, precision, coverage is
6 another one, spatial and also whether...

7 **MR. TOMBACH:** Even temporal.

8 **MS. HERING:** And temporal, whether
9 or not measurements are made every day or every third
10 day or every sixth day.

11 **MR. TOMBACH:** Or seasonal
12 representative, as we heard today.

13 **MS. HERING:** How do I call that?
14 Temporal, I'll call it temporal, I suppose, in addition
15 to...and these questions probably need to be
16 addressed, differently and probably different answers
17 for different parameters here. There's no one set of
18 answers.

19 **MR. TOMBACH:** And also for
20 different problems. Health effects has a different
21 answer than modeling.

22 **MS. HERING:** Yes. Yes.

23 **MR. CHING:** Jason Ching, EPA.
24 Under these categories, isn't there data qualitative
25 objective? You can have data quality objective for
26 some sector, for health, for different things and that
27 might be a way to organize the priorities. I remember

1 having to do that for...

2 **MS. HERING:** Basic data quality
3 objectives.

4 **MR. CHING:** They call them data
5 quality and all these things fall under that category.

6 **MS. HERING:** So, is there something
7 missing here?

8 **MR. CHING:** Lots.

9 **MR. DREHER:** Just to address the
10 one question. Kevin Dreher, EPA health effects. In
11 terms of addressing all these 10 or so endpoints here, I
12 think one thing that this group, or even other groups,
13 health scientists, help you would be to prioritize them,
14 in terms of what is the existing database that puts one
15 of these distinctions at the top of the list versus the
16 higher risk. There's really no health or laboratory data
17 to, like peroxides, yes, chemically that's plausible, but
18 I don't know any laboratory studies using ambient air
19 particles that have really provided hard data to say this
20 chemically can happen but it hasn't been tested in
21 particles. So, I think in terms of prioritizing this list of
22 measurements, would give you some direction in terms
23 of what we'd like to know. For example, I've done a lot
24 of work with metals. We'd like to know what metals are
25 in the fine versus coarse fraction, how bio available are
26 they. You're already measuring the co-constituents, so
27 that's already covered. We'd like to see more

1 elemental compositional speciation, which gets to the
2 bio availability issue. I mean you can do elemental
3 speciation, but it's much more difficult to do the
4 elemental composition speciation.

5 **MS. HERING:** You mean the
6 oxides...

7 **MR. DREHER:** The oxides...

8 **MS. HERING:** The valence level.

9 **MR. DREHER:** ...the valence, and
10 things like that. I think that's another area.

11 **MS. HERING:** I'm going to add, so
12 you see valence states.

13 **MR. DREHER:** I would just put
14 elemental composition speciation, which covers you
15 know, oxides, sulfites and obviously with that the
16 gases.

17 **MS. HERING:** Composition state.
18 Oxides...

19 **MR. DREHER:** Well, I would just put
20 elemental compositional speciation.

21 **MS. HERING:** Well, I'm, okay. It
22 didn't mean as much to me, that's why I'm clarifying it,
23 just for my own notes.

24 **MR. DREHER:** The health scientists
25 can give you the list of 10, but there has to be some in
26 terms of the economics of this. Which ones are the
27 more plausible versus the higher risk things?

1 **MS. HERING:** Well, I mean
2 prioritizing that list is not the job of this session here.

3 **MR. DREHER:** Sure. But I would
4 hope the health scientists are doing that right now.

5 **MS. HERING:** I think perhaps what
6 I'd like to do at this point, since we've sort of gone
7 through a whole list, is to start with the parameters
8 which are the most obvious, which are the major
9 chemical constituents and then some of the physical
10 size distributions and answer these questions.

11 **SPEAKER:** Can I add one more to
12 the list? Calibrations, especially at the low levels.
13 What is the routine process at the low levels?

14 **MS. HERING:** Standards for a
15 specific aerosol species, is what you're after? Okay.
16 Specific compounds at low levels, or appropriate levels.

17 **SPEAKER:** I have two suggestions
18 for additions to the list. One is, that in talking about
19 source receptor relationships, we haven't really
20 focused all that much on direct measurements of loss
21 mechanisms, deposition rates and so on. I think that to
22 a certain extent that's in the vertical profile and I'd like
23 to make it explicit, that we should be thinking about
24 loss rates. Also for really serious primary emission of
25 these super sites, the primary thing we're talking about,
26 being related to health effects. I'd like to hear from the
27 health people in the community what local, and in the

1 room, what local hospital data we might want to have
2 collected, that are contemporaneous with the aerosol
3 measurement. Should there be local hospitals for which
4 admission rates are collected? If so, what type of data
5 would be collected. That opens up a broader range of
6 data analysis opportunities. People have hypotheses
7 that they'd like to test.

8 **MS. HERING:** So, you're saying the
9 siting of the super sites and the whole program, should
10 be such that there is, the EPI base that can go along
11 with it, in a broader statement than what you're seeing.

12 **SPEAKER:** That's right. And maybe
13 that's implicit.

14 **MS. HERING:** Well, it never hurts to
15 put these things down. If what we say overlaps
16 somebody else, that's okay. Not only possible, but
17 integral.

18 **SPEAKER:** Just to comment on that.
19 I think at the end, this will be a point where this will
20 start to dovetail.

21 **SPEAKER:** Missed the point on the
22 loss deposition.

23 **MS. HERING:** Oh, I think...that's
24 actually in, I didn't write it down, it's in the receptor
25 write up, deposition rate. I didn't look at it as, I didn't
26 list it as a measurement parameter, but it...

27 **SPEAKER:** But you can calculate

1 from size, you can also directly measure deposition
2 rates. The deposition rates on various surfaces and
3 something that could be a part of the sites.

4 **MS. HERING:** Yes.

5 **SPEAKER:** Yeah, I think there's an
6 important point on this one, what Jason and I made, and
7 that is that we're not concerned with trying to quantify
8 the resolution, but desirous of specifications for that.

9 **MS. HERING:** Yes. There isn't, well,
10 actually what I was interested in, was to take some
11 obvious parameters that we know are going to be
12 measured and get input here as to what time resolution,
13 what accuracy precision, what spatial, especially these
14 two, because they're so method dependent, spatial and
15 temporal. They're also to some extent naturally
16 dependent. What do we feel are reasonable goals that
17 we should be reaching? This is, presumably people
18 here in this room have either measurement expertise or
19 they're from the health or source receptor community
20 and they have real needs. The whole point is for us all
21 to talk. So, if we look first, first of all I thought we
22 would look at the so called routine chemical speciation.
23 In other words measuring the inorganic ions, the
24 sulfates, the nitrates, the ammonia ion, the organic
25 carbon and soot or black carbon content of PM_{2.5}.
26 Just sort of starting with that measure, I mean the
27 proposed speciation sites, measurements every third

1 day, 24 hour integrated measurements. Is that
2 sufficient time resolution? Do we need better time
3 resolution involved?

4 **SPEAKER:** You're going to need
5 three columns here. One column is for regulatory
6 purposes, like trends and such. One column is for
7 health effects work and one column is for source
8 receptor work and they're very different answers.

9 **MS. HERING:** Okay. We'll just make
10 three columns.

11 **SPEAKER:** Maybe more, but I think
12 three at the moment.

13 **MS. HERING:** Okay. Regulatory,
14 health effects, source receptor. Is that okay? I see
15 lots of source receptor people, should we start here. In
16 terms of time resolution that would be desired.

17 **SPEAKER:** I'll offer no more than 12
18 hours.

19 **SPEAKER:** It depends on the model.
20 You really don't want to go more than three hours.

21 **SPEAKER:** I think you're too much
22 limited by present technology. The question is, if we
23 had the choice of...

24 **SPEAKER:** Continuous.

25 **SPEAKER:** ...no, no...of doing it
26 right, but we don't want to spend any more money than
27 we have to, what's the optimum number?

1 **SPEAKER:** What I'm saying is, based
2 on the history, that's the way people do.

3 **SPEAKER:** My statement to you was,
4 for emission based models, the trace receptor model.

5 **SPEAKER:** You can do 24 hours too.
6 It really depends.

7 **MS. HERING:** If you had 10 minute
8 data, what would you do with it?

9 **SPEAKER:** If I had 10 minute data, I
10 think it's a lot of headaches.

11 **MS. HERING:** More than you need.

12 **SPEAKER:** Right. Hourly is probably
13 pretty good.

14 **MS. HERING:** You would probably
15 average it to an hour?

16 **SPEAKER:** Yeah, an hour is
17 probably easier to deal with.

18 **SPEAKER:** Plans to put ecological
19 data in that.

20 **MS. HERING:** Three hours. So,
21 you're looking more at this number.

22 **SPEAKER:** We're using three hours.

23 **SPEAKER:** We do hourly mostly.

24 **MS. HERING:** And you do hourly.
25 So, we get a circle.

26 **SPEAKER:** For mechanistic models
27 you really need an hour resolution. Meteorology

1 changes too fast for you to do anything other than that.
2 But for source receptor, for receptor models I guess it
3 could be longer.

4 **MS. HERING:** What about for health
5 effects? You health effects people here in the room.

6 **SPEAKER:** How about
7 epidemiologists?

8 **MS. HERING:** We're supposed to
9 have a mixed group. Don't tell me everybody here is a
10 measurement person.

11 **SPEAKER:** We use two hours.

12 **MS. HERING:** You use two hour
13 measurements in Europe.

14 **SPEAKER:** Yes.

15 **MS. HERING:** This is ambient
16 exposures, ambient air. I think, you said you've done...

17 **SPEAKER:** It depends on, I guess
18 the six day thing is not good obviously. The three
19 days, if they can get 24 hours, 12 to 24 hours,
20 obviously they would like to get with interface source
21 receptor, if they can get that, they'd be ecstatic, but I
22 don't know whether they can do that. So, to me I think
23 that these six to 12 hour times frames...

24 **MS. HERING:** You're thinking six to
25 12 hour. What I believe I heard from epidemiologists
26 that the most important thing is to have at least some
27 measure every day.

1 **SPEAKER:** Yes.

2 **MS. HERING:** At least daily. At
3 least daily, no gaps. This is of less importance.

4 **SPEAKER:** Probably it would depend
5 on the particular measures in the study. If they're
6 doing a huge study and they're doing some sort of
7 physiological measurement, that they can take once an
8 hour or something, then they might want hourly data.
9 But a lot of the data would be just once a day. So, it's
10 probably a lot better to have the hourly resolution.

11 **MS. HERING:** So, for the long term
12 exposure types, EPI studies, the most important thing is
13 to have an uninterrupted database. Not so much what
14 the time resolution is, but to have it uninterrupted.

15 **SPEAKER:** For human exposure
16 work, aren't you interested in activity patterns?
17 Activity is going to depend on time of day and it will be
18 very episodic.

19 **SPEAKER:** If you're looking for ultra
20 fine particles, these things come no farther than 50
21 meters. You need a time resolution of half an hour, or
22 otherwise...but if you aren't, there are uniform. If they
23 are not uniform, you better check your operator. It
24 means that 24 hour measurements to find if you have to
25 look for what you're after.

26 **MS. HERING:** So, it depends on
27 the...I'm looking at the routine chemicals, looking at

1 that species. I mean we could, I was going to go
2 through and ask these questions also for size
3 distribution, C&C counts, particle size distributions. Is
4 that going to, I have the feeling I'm going to elicit the
5 same answer. But is that true? If we add, that's a
6 measure of the particles below the 10th micrometer and
7 the number and concentration of those particles.
8 There's also surface area measurements. That's
9 something that I've heard an interest expressed in by
10 some health effects people, although it's not on this
11 list. Maybe it's implicit under ultra fines.

12 **SPEAKER:** Is number included in the
13 health?

14 **SPEAKER:** I think the ultra fine is
15 the physical parameter.

16 **SPEAKER:** So, it's implicit.

17 **MS. HERING:** So, it's implicit. Here
18 you want number, surface, maybe just total size
19 distribution. From a regulatory point of view, once
20 every sixth day, is that what it is? Depends on...that's
21 for mass.

22 **SPEAKER:** Could be every day,
23 could be every third day.

24 **SPEAKER:** Depends on what kind of
25 receptor it is.

26 **MS. HERING:** So, from one to six
27 days.

1 **SPEAKER:** That's what the
2 regulations say, that isn't necessarily what they need.

3 **MS. HERING:** What do they need for
4 their implementation plans, which is...

5 **SPEAKER:** What I meant, but they
6 may not be what they necessarily need for, to do it right
7 technically. It is rather what the Federal Register says,
8 thou shall do.

9 **MS. HERING:** Yes, if we get, if we
10 step back away from the Federal Register, that's the
11 opportunity here and we say, from a regulatory point of
12 view, measurements at these intensive sites, through
13 the speciation network and the super sites are in part,
14 one of their purposes is to support state implementation
15 plans. This means that not just, let's go around, but if
16 we're looking at measurement methods in the future,
17 what sort of measurement methods would we like to
18 have validated, so that state implementation plans can
19 be refined in the future, when quite not so many
20 resources are available for measurements. So, we're
21 looking at ideally time resolution on the order of hours.
22 Is that a fair summary? Accuracy and precision, here
23 we have...I should separate these two. Accuracy being,
24 precision is not so hard to define.

25 **SPEAKER:** That item I don't see how
26 this group could answer. The answer is different for
27 every single item on your list there.

1 **MS. HERING:** Okay.

2 **SPEAKER:** Then you still need the
3 three columns.

4 **MS. HERING:** Well, let's see, let's, I
5 mean we can go through it by constituents. Sulfates,
6 nitrates, organic carbon, organic elemental carbon,
7 C&C counts, surface area, surface size distribution.

8 **SPEAKER:** You're looking at it like
9 an aerosol physicist. How about the accuracy and
10 precision of cloud and fog presence? Which is a
11 burning question in a number of studies right now. In
12 fact it probably controls the answer. Burning is not a
13 word I should use now.

14 **SPEAKER:** You're referring to
15 location and depth, right?

16 **SPEAKER:** Referring to the
17 presence of clouds, does a plume go through a cloud
18 type of thing and if so, what are the properties of the
19 cloud it went through.

20 **MS. HERING:** And how in the world
21 do we measure that?

22 **SPEAKER:** Right, yeah.

23 **MS. HERING:** If I understand the
24 source receptor, this is something that needs to be
25 characterized, for secondaries especially. I see the
26 accuracy issues relating to validation and comparing
27 different filter methods or whatever.

1 **SPEAKER:** The question we're
2 asking here, how accurate were the measurements to be
3 used.

4 **MS. HERING:** Maybe perhaps what's
5 reasonable, what do we feel is a reasonable goal.

6 **SPEAKER:** Well, I think you ought
7 to ask for a first question, what do you need to answer
8 the questions you've posed to yourself and then ask
9 yourself whether it's reasonable or not.

10 **SPEAKER:** What are you going to
11 use the data for? That determines the answer to the
12 question.

13 **MS. HERING:** Okay.

14 **MR. ALLEN:** I think the more...Dave
15 Allen, University of Texas. I think the more basic
16 question is, what do we mean by accuracy. Do we mean
17 by accuracy what was present in the undisturbed air
18 mass? Accuracy performance in some standard that we
19 might develop? Do we mean as accuracy, an accurate
20 reflection of how this air mass might behave as you
21 inhale it? I don't think we know what we mean by
22 accuracy.

23 **MS. HERING:** I think I'll go to the
24 next page for accuracy here. Okay. I'm just going to
25 put these numbered things up here. So, accuracy
26 issues first represents what is airborne or is it against
27 a standard or is it reflect what you read. Is that what

1 you had?

2 **SPEAKER:** I think that we can't
3 answer that question. I think we just need to say it's
4 not entirely certain what we mean by accuracy.

5 **MS. HERING:** Well, if we stick with
6 the first two...

7 **SPEAKER:** We could spend the
8 whole 15 million on defining accuracy.

9 **SPEAKER:** Exactly.

10 **MS. HERING:** Yes.

11 **SPEAKER:** Depends on the integral
12 of sampling also.

13 **MS. HERING:** Preparing...

14 **SPEAKER:** Higher accuracy because
15 the sample contained method is not what you're looking
16 for, there's also the detection limit.

17 **MS. HERING:** But also if you
18 composite short samples, presumably the answer
19 doesn't depend on your sample duration. It was an old
20 trick in evaluating methods, when they were first, when
21 they first came out.

22 **SPEAKER:** I'd like to ask a question.

23 **MS. HERING:** Yes.

24 **SPEAKER:** Peter phrased it very well
25 this morning on aerosol water and it relates to
26 accuracy. Is water, in aerosol form, an artifact for the
27 health effects people or is it a component of the

1 aerosol that is going to create a health effect?

2 Because it makes a big difference, if you're going to
3 eliminate the water consideration in the mass or in the
4 chemistry that goes on in the filters. Accuracy then is
5 going to be dependent upon accurate relative to what
6 water is on it.

7 **MS. HERING:** Yeah, I see that.

8 **SPEAKER:** It's going to be critical.

9 **MS. HERING:** So, the whole issue of,
10 well, the mass as it's defined, because of the relative
11 humidity equilibration, is not factual mass of what's
12 suspended in the air.

13 **SPEAKER:** Well, worse than that.

14 **MS. HERING:** So, if you're talking, I
15 mean this is like comparison of mass, there's
16 comparison with the standards which would be the
17 reference method presumably.

18 **SPEAKER:** Well, it's even worse
19 than that. In the case of the federal reference method
20 for eastern sulfate and aerosol, where it's non
21 neutralized ammonia sulfate, it is being neutralized as
22 time goes on, while it is sitting around just picking up
23 ammonia. The amount of water it contains at this 30 to
24 40 percent relative humidity is changing from day to day
25 at the same humidity, as the neutralization state is
26 changing. So, your answer is non unique. There's
27 some fun stuff here.

1 **MS. HERING:** So, there's the whole
2 question of what is the federal reference method
3 measuring.

4 **SPEAKER:** It really makes a big
5 difference. Because if we're going to do source
6 receptor model evaluation, we have to know what the
7 measurement is, first of all for models of predicting
8 unequivocally and we don't have a clear definition of
9 what the particles are at the point of sampling versus
10 the point of storage and etc. So, it's very difficult to
11 match the two. So, it's a real problem.

12 **MS. HERING:** So, what you're saying
13 is, in terms of defining accuracy of measurements or
14 even defining measurements, knowing what's there in
15 the federal reference method and what parameters
16 influence what is measured is very important to know
17 how the measurement relates to what's in the air.

18 **SPEAKER:** Yeah, not only the
19 federal reference method, but you're dealing with mass
20 alone. But into the more research, more health...

21 **MS. HERING:** How does any
22 measurement relate to what's in the air? That's really
23 this one. Well, we've had a lot of sort of general, I
24 mean some specific ideas, specific things and some
25 general comments and I'm trying to think now how we
26 might get back to our charter here. Oh, precision. It's
27 getting hot in here. Well, precision is often defined by

1 co-located sampling. Well, there's the sample too. You
2 have a sampler operator.

3 **SPEAKER:** It's hard to figure out
4 how you could separate precision and sampler from the
5 operator, unless you're going to do multiple operators
6 in the same sampler.

7 **MS. HERING:** I've heard of that
8 being done.

9 **SPEAKER:** You can do it, just the
10 way you said. You have 1,000 operators across the
11 country and just take all the data and compare it. You
12 can see where some of them are coming from.

13 **MS. CLEAVER:** I'm Candace Cleaver,
14 Washington State University. The sampler precision is
15 going to be important I think as these super sites get
16 set up. For example, in the volatile, the semi volatile
17 organics sampling, right now the organic sampling
18 that's done, when they do elemental and organic
19 carbon, these were filtered, the federal reference
20 method uses a Teflon filter and they have different, you
21 won't get the same organic carbon number if you put a
22 Teflon filter along side the organic filter. There's some
23 difference in the collection there. That's when your
24 precision question is, or an accuracy question is, a
25 certain amount of bias.

26 **MS. HERING:** So, organic sampling.

27 **SPEAKER:** I think people define

1 precision in different ways. If you go out and make a
2 measurement and fine on thing, then the precision could
3 be different.

4 **MS. HERING:** So, there's the
5 question of definition for cross comparison. Precision
6 depends on the concentration level, that's true.

7 Well, let's get back to, we've got accuracy
8 questions. We listed a lot of things that might be
9 looked at, at the, I think at the super sites and I think
10 we shouldn't limit ourselves to super sites. There's
11 also the speciation sites, which there may be, since
12 these things are not yet set in stone, there could be
13 varying levels of super super sites and then super
14 speciation sites, which are somewhere in between.
15 This is all possible, I believe at this point, depending
16 upon recommendations. We have, I mean I think from a
17 practical point of view, if we're to look at future needs
18 for health exposure and source resolution and
19 accountability, what we've so far tried to look at, what
20 parameters, a list of parameters that might be, that
21 need to be considered. We've talked about time
22 resolution. We haven't talked about organics
23 characterization and if the, I mean we proposed in the
24 draft paper that comparison of different methods of
25 characterizing organic fraction, even just question with
26 regard to what you call organic carbon and how you say
27 what's in that organic constituent, which is such a mix

1 of compounds, is questions, was posed in the draft
2 comments. It's a question that should be addressed at
3 the super sites. We have comments on that. Any ideas
4 about what might be more specific?

5 **SPEAKER:** I think we need to move
6 beyond the operational OCEC split type of thing. That's
7 causing us, I think as we understand more and more
8 what's involved, more mischief than is good and need to
9 start facing the reality that there are multiple species
10 involved and somehow or other, develop some sort of
11 way of classifying those species into a minimal number
12 of groups, so you don't have a thousand answers every
13 time you do it. I think we need to face up to that issue
14 that we need to move onto that next level of detail.

15 **MS. HERING:** Perhaps marker
16 compounds?

17 **SPEAKER:** That's a possibility.

18 **SPEAKER:** Compound classes.

19 **MS. HERING:** Compound classes,
20 that sort of species. We can say it two different ways,
21 it's okay.

22 **SPEAKER:** There was recent
23 workshop, different experts in the field, and their
24 conclusion was to, they recommended starting out with
25 this general subclass to work on and then moving onto
26 into speciating those as technology became available.
27 So, it was along those lines. But it is, I guess what I'm

1 saying is it's already in the process. It actually went
2 quite a ways in terms of identifying the needs.

3 **MS. HERING:** But is there consensus
4 that this is a need that should be addressed in the
5 super sites?

6 **SPEAKER:** Absolutely.

7 **MS. HERING:** High priority, okay.

8 **SPEAKER:** That's need #1. Need #2
9 is to deal with the VOC versus particle carbon split
10 issue, the whole question of which we heard today, one
11 solution is, forget that and go back to the dark ages
12 and that's one way to get an answer. But someday or
13 another we need to resolve what do you do with the
14 back filter. Do you add it, do you subtract it, should
15 you use it or shouldn't you, those are critical.

16 **MS. HERING:** So, overall related
17 sampling issues. Does that make sense? Does anyone
18 know of, since the sampling methods tend to be long
19 term, does anyone know of any sort of promising
20 methods out there, that might be looked at for a higher
21 time resolution measurement of organics, with
22 something? Well, OCEC we can start with. I mean
23 there is a commercial method out there. But are there
24 comments on whether or not...

25 **MR. ALLEN:** I'll throw something
26 out, which is, traditionally in the organics...Dave Allen,
27 University of Texas...traditionally in the organics,

1 we've relied on mass spec, maybe a little bit on IR, but
2 there are whole classes of analytical measurements that
3 really we haven't applied at all. For example, the
4 recent development in carbon 13 in mass spectroscopy.
5 I don't think it's seriously been applied to the problem
6 of characterization of these materials, which might help
7 get around some of the mass spectroscopic problems.
8 So, I think that there are a whole class of analytical
9 tools, that we really haven't explored.

10 **MS. HERING:** These are for filter
11 samples or...

12 **MR. ALLEN:** Well, for example with
13 NMR you can make measurements on solids, but easily
14 on extracts.

15 **MS. HERING:** Okay.

16 **MR. ALLEN:** So, at the same time
17 you're doing a lot of these other workups for GC mass
18 spec, looking at polar, non polar compounds. But that
19 gets back in my mind to the issue of sort of opening up
20 this problem to a much broader community, by having
21 available archived samples and standards and other
22 things that would allow people to test things, without
23 making the huge investment of going out to a super
24 site, becoming a field sampler for air quality.

25 **MS. HERING:** So, archived samples
26 for testing by multiple methods, multiple labs, even if
27 that sample isn't yet per se' exactly what was in the air,

1 at least you get to compare different samples on
2 something that's close to what was in the air, among
3 different laboratories and different analytical
4 approaches.

5 **MR. ALLEN:** I think it needs to be
6 done. Of course it has limitations that a particular
7 method may require to be collected in a certain way.

8 **SPEAKER:** Coarse filters is a usual
9 way for collection.

10 **MS. HERING:** I like this very specific
11 recommendation with regard to a real problem. Related
12 sampling issues, this is an analysis issue. Any ideas
13 on getting time resolution?

14 **SPEAKER:** Big samplers.

15 **MS. HERING:** Okay, let's go, this is
16 organics continued. What about impacted collection, as
17 opposed to filter collection?

18 **SPEAKER:** Well, certainly if you
19 look at the nitrate results that you showed this morning,
20 the difference in technique presumably was because it
21 was not done with the factors that occur with samplers.
22 To a certain extent the same may be true for organic
23 sampling, but it's somewhat more difficult to show that,
24 again for all of the reasons that we've been discussing.

25 **MS. HERING:** Then there's the
26 neuters. So, we're looking at collection methods as
27 well. Organic collections, all of these things here.

1 **SPEAKER:** How about the particle
2 concentration?

3 **MS. HERING:** The organics is sort of
4 a, the worst case example of our particle
5 characterization, chemical characterization issues.
6 You're dealing with the semi volatiles, you're dealing
7 with positive artifacts and gas absorption and you're
8 dealing with something you can't characterize
9 chemically. So, I think if we go through this one, we've
10 got what we need for the nitrates and the sulfates
11 should be a done deal.

12 **SPEAKER:** Are we trying to establish
13 a list of research needs here relative to organics, or
14 are we trying to establish a list of things we would
15 recommend that would go on a super site? We've
16 already identified that the things that are not ready as
17 they progress to go to a super site for demonstration
18 purposes. A number of these things we're talking
19 about, I think fall under that category. I think we all
20 realize there's a lot of needs in the area of expanding
21 our ability to make these measurements, but is that
22 what we want to accomplish in concentrating on here, or
23 is it more what's out there now that we can be looking
24 at to, as the first round, as far as methods?

25 **MS. HERING:** I was taking the
26 question, I mean correct me if you think I'm wrong, as
27 the former rather than the latter, because there are

1 other groups, the groups on health assessment, some
2 personal exposure and source receptor relationships,
3 who presumably are making a list of measurements,
4 based on what technology is currently available. That
5 should be the core of these, a core program for these
6 super sites. What the charge of this committee was,
7 was to look at field or aerosol measurement issues, I
8 think as relates to the future. Also to look at those as
9 relates to characterizing the more standard methods
10 that are being used, one of which is the reference
11 method. That's something we haven't touched on, that
12 perhaps we could, if this is appropriate, we could move
13 onto that.

14 **SPEAKER:** So, you think the other
15 groups are coming up with measurement methods, or
16 coming up with species that need to be measured?

17 **MS. HERING:** No, they're not really
18 coming up with, they're coming up with things that need
19 to be measured. Our task...well, we can certainly put
20 input, if we'd like to discuss that, we can certainly do
21 it. It wasn't, it's, our task primarily was to look at
22 validation of methods and this validation of methods
23 and raising questions that needed to be evaluated in
24 the field, both with the look to the future and with the
25 look to quantifying, better quantifying reference method
26 and I think quantifying chemical species methods. It
27 wasn't explicitly listed, but it's certainly going to be

1 such a core part of measurement programs and should
2 also be here on the list. As for whether or not we want
3 to really take a stab at recommending those methods
4 here in this room, I don't know that that's so much our
5 job, as to say what, how they should be done.

6 **SPEAKER:** I think inevitably there's
7 going to be an overlap between the sorts of things that
8 we're discussing here and the sorts of things that are
9 being discussed in several of the other groups. I think
10 that however the difference is that they're each
11 intended to approach these questions from different
12 points of view. As I understand it, our job should be to
13 approach measurement methods from the point of view
14 of what we can do and what we think we might be able
15 to do. Then the health people should approach it from
16 the point of view of what we think is needed to answer
17 hypotheses, that we think we would like to test. Then
18 we put these lists together and find out what the
19 intersection is.

20 **SPEAKER:** Possibly focusing
21 species, possible problems in measuring those species
22 and possible routes to solving those problems and not
23 worry so much about why we need to measure those
24 species. I mean that's obviously important, but I don't
25 know that that's our job.

26 **MS. HERING:** Okay. Chemical
27 species, the health list is still a little bit general and I

1 think perhaps, I mean the list, the first thing on the list
2 is mass. Well, there's, I mean that's going to be done
3 by the parameters.

4 **SPEAKER:** Okay. We just threw
5 science out the window by saying that. FRM provides
6 one measure of mass, but it is a biased measure of
7 mass. The question is, do we want to accept that for
8 the super sites, or are we going to want to measure
9 mass in a way that's more consistent with all the other
10 techniques we're using? In that case we have to deal
11 with the biases.

12 **SPEAKER:** You need to approach
13 that within the time frame of the things we talked about
14 earlier, like the time resolution and things like that.
15 FRM is a 24 hour measurement. So, what would be
16 recommended to approach the shorter time interval,
17 what exists out there.

18 **SPEAKER:** Well, you can have the
19 TM or the Beta system, that's the two that I'm aware of,
20 there might be more.

21 **MS. HERING:** Surrogates. There all
22 kinds of other surrogates to look at actually.

23 **SPEAKER:** And they come with their
24 own biases.

25 **MS. HERING:** So, I'm going to say
26 time resolved methods, and there's a whole list of
27 these.

1 **SPEAKER:** But I think one thing is
2 for sure, I mean, I think you have to be, you can run all
3 sorts of other methods, but you need to run the FRM as
4 well. You can't not run that one. You need to be able
5 to reference everything back to that.

6 **MS. HERING:** What about doing
7 chemical speciation on FRM samples to compare, for
8 instance the nitrate on an FRM sample versus what's on
9 a filter method?

10 **SPEAKER:** Don't bother.

11 **MS. HERING:** We've got don't bother
12 and it has to be done.

13 **SPEAKER:** The purpose of the super
14 site is to document the problems with the FRM and
15 you've got to make measurements like this.

16 **SPEAKER:** I guess the first question
17 we ask is, is there anybody who thinks there's a method
18 to measuring mass without bias. If the answer is no,
19 then we can list all kinds of methods and I think we
20 should just move on.

21 **MS. HERING:** Okay.

22 **SPEAKER:** Because we know what
23 needs to be done.

24 **SPEAKER:** You know, most of the
25 biases that you've thought about here have to do with
26 what happens when you collect the particle. You have
27 interactions of chemicals, semi volatiles and particles.

1 But if there were a way to directly weigh each particle
2 in the air mass, for example, and add it up, that would
3 presumably avoid that class of problems, but inevitably
4 introduce other problems having to do with that. But I
5 think we should be considering a range of techniques,
6 not just techniques that involve collection, but groups
7 that have other kinds of problems and directly
8 reconcile.

9 **SPEAKER:** I think what you said
10 earlier in your talk, the key point is that the best way to
11 get, to approach truth, is by comparing methods that
12 use different physical characteristics as the source of
13 measurements that you can try and hypothesize as to
14 what's really going on. One of the things, as far as
15 methods with the super sites, this gives us a chance to
16 be able to develop a citing where we can co locate and
17 derive these different types of methods, where we can
18 try and come up with some fundamental analyses, where
19 we can try and assess what truth means or what
20 accuracy is.

21 **MS. HERING:** This was actually the
22 point of the slide I showed too. Comparing methods
23 that have, from first principles where one would expect
24 to have different biases and to see how closely they
25 agree, to see how much they're giving some idea. I've
26 listed here all the things I can think of that give time
27 resolution on the aerosol as a whole, that can be

1 interpreted in something close to mass. Beta gauge or
2 tapered element mass balance, measuring complete size
3 distributions, which can be with OPC, optical by optical
4 patterns, genetic particle size, DMPS stands for
5 differential mobility particle size, QCM, pressure drop
6 and there's the electrical impacted too.

7 **SPEAKER:** The electronic cascading.

8 **MS. HERING:** The charged particles
9 you measured.

10 **SPEAKER:** Particle analyzer.

11 **MS. HERING:** This is also charging
12 and looking at...

13 **SPEAKER:** Mobility.

14 **MS. HERING:** ...mobility, yeah.

15 **SPEAKER:** By vibrating it and then
16 the other one, the versatile, there's a variety of
17 different types of field acoustic and electrical.

18 **MS. HERING:** What's it called? I'm
19 not familiar with this one.

20 **SPEAKER:** It's brand new. Versatile
21 particle analog.

22 **MS. HERING:** Okay. I'm going to put
23 your name down by this one.

24 **SPEAKER:** Okay. Doesn't come out
25 of the 15 million. We shouldn't sell old fashioned
26 weighing totally down the drain. I mean the point is, it
27 may not have very good time resolution when used with

1 a low flow rate measurement technique, like the FRM for
2 that matter, but if you use a high flow rate, you can get
3 good time resolution.

4 **MS. HERING:** We could put down
5 here also volatilization barometric mass, right? Well,
6 no, what I mean is you look at the nitrate on your filter,
7 on your Teflon filter that you weigh and you look at
8 what you get by another filter method. If you trust that
9 and you look at the difference and you add it back in as
10 ammonium nitrate. That's a standard technique in
11 California. So, there's mass issues measurements with
12 differences, there's calibration issues with the real
13 time instruments and the question is whether or not,
14 you know, with proper calibration and careful
15 application of these methods, whether or not some of
16 them agree or not, under a variety of conditions.

17 I'm going to go to the next page for ions. Any
18 further discussion on mass? We've got a nice list.

19 **SPEAKER:** I guess the only thing
20 that I might suggest is that if I wonder if it would be
21 useful to categorize the various measurement
22 techniques that we discussed versus integrating
23 techniques?

24 **MS. HERING:** I think that's useful to
25 look at. Well, all of them, are there any true ones that
26 don't, there are some that sample the air, but look at
27 the particles while they're still airborne. That would be

1 all of these.

2 **SPEAKER:** That's about the closest
3 you get to an unaltered aerosol. It's a hundred odd
4 some liters per minute going through a big open door.

5 **SPEAKER:** In talking about mass
6 measurements, I'm a little uncomfortable talking about
7 methods, which is very much secondary. These are
8 measurements and I know there's a correlation between
9 light scattering and concentration, but you get that
10 correlation with a filter measurement. But it can be
11 calibrated with atmospheric particles of known size.

12 **SPEAKER:** No.

13 **SPEAKER:** Yes.

14 **SPEAKER:** I absolutely disagree.

15 **MS. HERING:** How about if we call
16 this mass and surrogates? Actually the reason, one of
17 the reasons I put that up here is because it's been
18 mentioned over and over again as a real time surrogate
19 for particle mass measurement. You hear that over and
20 over again.

21 **SPEAKER:** It was proposed in the
22 Federal Register as a Level III method.

23 **MS. HERING:** So, it kind of has to be
24 on the list.

25 **SPEAKER:** It is one of the endpoints
26 that we're after, feasibility, at least in some areas.

27 **MS. HERING:** We have filter based

1 methods and the neutered filter methods. We have real
2 time or automated I'll call it, continuous or semi
3 continuous. Filter based, Teflon filters and coarse
4 filters for sulfates. Now we have to get by species.
5 Okay. Sulfates, this has got to be the easiest, right?
6 Okay. Let's start with sulfates. If you're looking at
7 filter based, sampling on Teflon or coarse, right? Some
8 people sample on nylon actually, right?

9 **SPEAKER:** Need to put a question
10 mark by nylon. People do do it.

11 **MS. HERING:** Actually here's
12 another question. If so much of the speciation network
13 is done on improved samples, do we want to have cross
14 comparisons between improved and speciation
15 samplers?

16 **SPEAKER:** Yes.

17 **MS. HERING:** Yes. So, improve the
18 speciation samplers, by that I mean the EPA procured
19 one, the one in the EPA procurement. This is already
20 going to happen. This should be done and we would, or
21 you already have recommendations on the number of
22 cities. Should it be done as an ongoing thing, as part
23 of the super sites or just be done once and will we
24 recommend some comparison as far as super sites?

25 **SPEAKER:** Well, there's an initial
26 evaluation that's going to happen with that.

27 **MS. HERING:** Okay. Nitrates...oh,

1 we didn't mention the impactors, I didn't finish the list
2 here. Impactors. Single particle. Real time. We've
3 got, there's alloy based methods, there are other...

4 **SPEAKER:** When you say single
5 particle, you're referring to...

6 **MS. HERING:** Oh, that's the old, old
7 method by difference of S02.

8 **SPEAKER:** What about ion
9 chromatography?

10 **MS. HERING:** This one has time
11 resolution, I think with minutes. Ion chromatography is
12 about a half an hour.

13 **SPEAKER:** I think the on line
14 chromatography is down to less than 10 minutes.

15 **MS. HERING:** Okay. Nitrates. We
16 have additional questions on the neuters.

17 **SPEAKER:** Do we all feel those are
18 pretty good methods for doing it, or does anybody have
19 questions to look at?

20 **SPEAKER:** Wouldn't recommend
21 nylon with the sulfates.

22 **MS. HERING:** That's why this
23 question mark is here. Oh, are we recommending that.
24 That was on the list because people do it that way and
25 it was for purposes of quantifying the errors, I think. Is
26 that fair enough?

27 **SPEAKER:** I see on line

1 chromatography methods, but wouldn't it be possible to
2 just take the filter, the Teflon filter out of the unit after
3 24 hours and extract with a known amount of water?

4 **MS. HERING:** Yeah, that's what this
5 is.

6 **SPEAKER:** Okay.

7 **MS. HERING:** On line
8 chromatography is where they have a chromatograph
9 there in the field and they use a different method of
10 pouring it directly into the liquid.

11 **SPEAKER:** Okay, now I understand.

12 **MS. HERING:** These are sort of more
13 or less automated real time measurements that look like
14 they're ozone analyzing. Okay. Nitrates. Who will start
15 it off? Just list the obvious ones. Nitrates you can
16 also see by...

17 **SPEAKER:** It's not quantitative. It
18 may or may not be in the future.

19 **SPEAKER:** I think particle mass
20 spectrometers will become more quantitative in the
21 future.

22 **MS. HERING:** We have an authority
23 here. She wants it on the list.

24 **SPEAKER:** Near term versus long
25 term objectives.

26 **MS. HERING:** Okay. We're getting
27 confused again with, I should put down what are

1 recommended methods and whether they're tested
2 methods.

3 **SPEAKER:** One in addition to
4 sulfate, as well as for nitrate, is both impactor based
5 and real time based IR methods for sulfate and nitrate.

6 **MS. HERING:** Sort of the impact IR
7 methods.

8 **SPEAKER:** Right, you can do that in
9 real time.

10 **MS. HERING:** There's some real time
11 nitrate models. There are actually a surprising number
12 of questions that came up in the meeting about
13 differences in techniques and comparison of those that
14 are at issue.

15 **SPEAKER:** That's an issue that
16 needs to be addressed.

17 **MS. HERING:** Comparison to
18 different filter methods.

19 **SPEAKER:** I guess I'd like to raise
20 the question Paul raised for sulfates, which is, do we
21 think we can make a good measurement of nitrate with
22 these methods?

23 **SPEAKER:** Depends on time
24 resolution.

25 **MS. HERING:** Depends on time
26 resolution. So, we have real time nitrate monitors, on
27 line chromatographic methods.

1 **SPEAKER:** The rotating continuous.

2 **MS. HERING:** That's analyzed on
3 line also by ion chromatography, is it not? Well,
4 whatever they are.

5 **SPEAKER:** Do the real time
6 techniques use the neutered with the nitric acid first?

7 **MS. HERING:** Probably depends. I
8 think they all do. It might be an easy way to check the
9 neuters. Overall difference, should I call it?

10 **SPEAKER:** Yeah.

11 **MS. HERING:** Do you know how the
12 wet to neuter one is analyzed, is that also by IC?
13 Okay. So, these impactor collection, impactor ion,
14 needs to be listed back in the sulfates as well. Do we
15 need, as part of super sites, laboratory comparisons? I
16 don't think so, I think it's pretty well set. That's pretty
17 much a done deal, I hope.

18 **SPEAKER:** There definitely needs to
19 be comparisons between the species that go to a lab for
20 analysis.

21 **MS. HERING:** I think there are,
22 having run a number of comparison studies, you can
23 make a list of things and then when you talk about
24 comparison studies, you have to be very careful and
25 you break down sampler, operator, laboratory and you
26 try, and you devise the experiment in a systematic way
27 so each of these components is tested separately as

1 much as possible, as well as different test on the whole
2 integrated thing, with different sampling periods and so
3 forth, protocols. Protocols are very important for
4 method comparisons and field validations. I believe
5 they have to be carefully thought out. Having stated an
6 opinion, which I'm not really supposed to do, do I have
7 any comments on that? Organics we already talked
8 about. We haven't really talked about carbon
9 measurements.

10 **SPEAKER:** They claim elemental
11 carbon and hydrocarbons.

12 **SPEAKER:** Are we interested in
13 ammonium?

14 **MS. HERING:** Ammonium. Mass spec
15 on here. I didn't recommend them. I mean there's a
16 number of, we'll probably get as many opinions as there
17 are neuters out there. I just put it down as something
18 that probably should be looked at. I think ammonium, I
19 don't know of any real time ways of doing ammonium
20 ions. But would it be good?

21 **SPEAKER:** There's a real way to do
22 ammonia and it seems like we could figure out a way.

23 **SPEAKER:** You can do it.

24 **MS. HERING:** So, I'm going to
25 put...should we say real time is needed? Is that fair
26 enough, or do you feel it's not an important issue?

27 **SPEAKER:** I think it is, in terms of

1 the acidity.

2 **MS. HERING:** Pretty much the same
3 as you heard for comparison. You could do it on
4 impactors, but real time.

5 **SPEAKER:** I assume we're making a
6 laundry list of all these different methodologies to be
7 measured. If we do a particular metric, that we would,
8 these measurements at however many super sites there
9 are, you'd want to make the basic measurement and I
10 assume it's the baseline and would probably be
11 something like whatever this speciation network and be
12 the baseline involved. These other methods, because
13 of time resolution, one or two of them you might want to
14 evaluate or maybe all these various methods that would
15 certainly be something that wasn't designated at all
16 with the sites. There might be one super site facility
17 where you can do all the method evaluation and then
18 you would rotate around for comparison. But I just hope
19 that we're not going to the idea that we're going to try
20 to put all of this equipment at every single site, while
21 we're generating this list of methods. Again, you don't
22 want to lose site of trying to support EPI and all these
23 other things.

24 **MS. HERING:** So, well here, I think
25 maybe this is an important point. How many sites, how
26 many seasons? You're saying one site, I can see
27 arguments for going to at least a site that's very

1 different.

2 **SPEAKER:** He didn't say that, he
3 said one site and then going onto another site later.

4 **MS. HERING:** Okay. So,...

5 **SPEAKER:** I don't know if it would be
6 cost effective with all the things you want to do, to try
7 and...

8 **MS. HERING:** Do them all at the
9 same...

10 **SPEAKER:** ...do them all at the same
11 time. So, maybe the baseline method.

12 **MS. HERING:** I think it's an excellent
13 one. Doing rotating comparison sites. So, there's the
14 need for standard samples. For the analytical methods,
15 the question comes up again as always, the collection.
16 Taking, going back to Dave's suggestion about, for
17 instance if you want to compare.
18 As they become on line, if there's more than one, or
19 even so just targeting this is something that needs to
20 be done, as a field test, just to see how it works. Even
21 if you don't have a cross comparison for the oxidation
22 state, compare it with the elemental composition. This
23 is a research area, fair enough?

24 **SPEAKER:** Yeah.

25 **MS. HERING:** But it's important.

26 **SPEAKER:** Might be.

27 **MS. HERING:** Maybe. Okay.

1 **SPEAKER:** I think we need to talk
2 about some simple straightforward things that can be
3 done and should be done at each super site.

4 **MS. HERING:** With regard to
5 methods?

6 **SPEAKER:** With regard to analysis
7 of the total elemental composition and the soluble
8 composition by ion chromatography and the soluble
9 metals or some other analytical method. In other
10 words, I think most people would agree you need to
11 know, you've got this filter sample here, obtained by
12 FRM or some other method, but for sure you're going to
13 have one from the FRM, how do we analyze the ions and
14 the elemental composition and the soluble ions in
15 metals in that. Is there some protocol that we should
16 all be using just to get that information? In other
17 words, if all 50 super sites are going off doing it 50
18 different ways...

19 **MS. HERING:** We're not talking
20 about that. We're not addressing the 50 sites.
21 Addressing the inorganic ions, the elemental
22 composition in terms of XRF and oxidation state. Water
23 soluble metals, I don't think is in there.

24 **SPEAKER:** We're not segregating
25 this to programs.

26 **MS. HERING:** Okay. I stand
27 corrected.

1 **SPEAKER:** Is there some, should we
2 talk about some generally applicable protocol that most
3 of these sites should be using?

4 **MS. HERING:** I'll say, why don't I put
5 it down here as something to come up. I'd rather not
6 take the time to do it.

7 **SPEAKER:** A basic issue that Kurt is
8 bringing up, an initial role for the super sites be an
9 inter comparison study for what we regard as being the
10 major target species. Go down the inorganic ions, go
11 down OCEC, should it be an inter comparison study in
12 preparation, should that be the first year of the super
13 sites, or should the first year of the super sites be more
14 broad based measurement? I don't know that you'd
15 have the resources to do both.

16 **MS. HERING:** I think, I mean my own
17 opinion is that if you're going to do comparison for the
18 major analytes, actually one reason I started there, I
19 think it would be foolish not to put in the real time
20 methods at the same time, because the expensive part
21 of that, half the expense is getting the manual methods
22 for comparison. So, I think it would be good to do that.
23 But the basic idea, whatever is needed beyond what
24 Paul is doing in the speciation network, correct?

25 **SPEAKER:** I know what I'm doing.

26 **MS. HERING:** We have general
27 applicable methods comparison to all the major

1 analytes, as a role to the super sites. Is that, does that
2 sound...it needs to be done somewhere. It's an
3 objective, so that's a given. All right.

4 **SPEAKER:** Will that be done in time
5 to have a major impact on the 50 speciation sites?

6 **SPEAKER:** We have the possibility
7 of going out and doing a super site, where we could do
8 some of the same for the next year. But the problem we
9 have is, a lot of the selections have been made for the
10 speciation methods and what we really need to do is
11 compare them and see how they perform. They're using
12 the same types of technology they've used before, but
13 they're different on some points.

14 **SPEAKER:** I'd like to, I'm in a
15 struggle with what the product of this discussion might
16 be. So, let me just throw out some thoughts. Let's
17 imagine for example that we were talking about the
18 measurement of gas phase species, that are regulated.
19 We talked about SO₂ and the conclusion I think would
20 be that well, for continental situations which we're
21 talking about for the most part here, that's pretty well
22 under control I think. Even for the five year goal, we'd
23 say we don't really need to work on that, that's not a
24 high priority and we do the same thing for ozone, but we
25 might say for intermediate species or for certain radical
26 species, well, we'd like to have more routine
27 measurements of these. Now suppose we do the same

1 thing for particles? Suppose we look down the list of
2 species that we're dealing with? I suspect that there is
3 no particulate species that we would say, for which we
4 have no five year goals. I think we'd like to improve
5 our measurement capability for every one of these.
6 We'd like more real time capability. We'd like to be
7 able to do it at lower cost and so on. So, I'm kind of
8 wondering if it wouldn't be useful to sort of think about
9 a matrix perhaps, where the first column would be the
10 list of species that you identified in your first slide, and
11 perhaps subsequent columns might be some sort of a
12 synthesis of the state of the art, including major
13 problems and the next column might be, let's say a five
14 year goal and maybe a 10 year goal. I'm trying to
15 imagine what might be helpful.

16 **SPEAKER:** I like your idea, Peter,
17 but maybe along the columns of that matrix we would
18 have whether we could do the measurement at all and
19 how far along the spectrum we are to a real time insitu
20 measurement so that we could say, rather than just
21 saying okay, this is where we are, here's a five year
22 goal, to really see where we are with the different
23 methods.

24 **SPEAKER:** It's just a suggestion, but
25 I kind of feel that there's so many things that we've
26 talked about, that it's going to be difficult for you...

27 **MS. HERING:** To synthesize it.

1 **SPEAKER:** ...to synthesize this all.
2 I just wondered if that might be valuable.

3 **MS. HERING:** So, we have...yes, I
4 like this idea. Anything to make my job easier, right?
5 So, we're talking about species and then you're talking
6 about...

7 **SPEAKER:** The first column would be
8 species and the second column would be steps,
9 including any problems. So, you don't have to say
10 anything else. How would you do it, David?

11 **SPEAKER:** I'm sorry?

12 **SPEAKER:** Instead of the five year
13 goal, which you think in terms of...

14 **SPEAKER:** I was thinking more along
15 the lines of where we are in the continuum, where the
16 end of the continuum is real time insitu measurements.

17 **SPEAKER:** But is that a desirable
18 goal? Do we really care, do we really need real time
19 insitu measurements from any of these variables, or are
20 we again starting to throw money at a problem that
21 doesn't exist?

22 **SPEAKER:** For some things we said
23 24 hours is good enough, for other things we said one
24 hour is good enough, that we wouldn't know what to do
25 with 10 minute data. So, we need to figure out what is
26 our endpoint again.

27 **SPEAKER:** But isn't that in part

1 defined for us by some of the other groups? We can at
2 least characterize perhaps where we are right now.
3 Maybe we're not going to say what an appropriate
4 endpoint is, but that certainly is one possible endpoint
5 that we could get to.

6 **MS. HERING:** Let's try it with
7 something that we know something about, nitrate. Let's
8 see how we do in this, all right. We've got status and
9 problems. There's filter methods, there's impactor
10 methods and there's, you've all been real time methods.
11 We have for the filter methods we have good
12 comparisons in some locations already, comparisons
13 have been done. The results are variable, I would say.
14 The real times are generally for the most part not
15 tested, not fully tested.

16 **SPEAKER:** By validation I guess you
17 mean evaluation of specifying the quality of the data. I
18 don't know what validation means otherwise. You want
19 to say they're true, they're useful or not useful, but
20 usefulness is a perspective of what you want to use it
21 for. Instead of using the word validation fundamentally,
22 especially for a workshop like this, you should come out
23 with evaluation, and what the objectives that would be
24 used to specify the quality of the measurement, with
25 respect to various bacteria. The users have to decide
26 whether to follow this.

27 **MS. HERING:** So, we've go here what

1 I was, this was all, in this case I was just trying, this is
2 all under status. I hadn't gotten to actually filling out
3 the field evaluation, I just ran out of space. But I would
4 say where we have issues...

5 **SPEAKER:** The question is very
6 simple. We would like, what we would need is depends
7 on what it is you're dealing with. If you're dealing with
8 secondary material, in other words material made in the
9 atmosphere that changes in concentration as a function
10 of atmospheric dynamics or physics or chemistry, you
11 need minimally less than 10 minute time resolution to
12 understand where the stuff is coming from, because
13 there's no way that you can sit on the ground and make
14 a measurement without looking at the dynamics.

15 **MS. HERING:** Let's go back to our
16 time resolution. So, we're now down to 10 minutes
17 here.

18 **SPEAKER:** You also need, in many of
19 the sectors, irritants from a health point of view, you
20 probably want minimally an hour time resolution. So
21 that you can understand the peak concentrations that
22 are going to be inhaled, because it's likely that the
23 peaks, especially for irritants are doing the damage
24 rather than the averages, and this is what the health
25 exposure workshop is for.

26 **MS. HERING:** Yeah, we had gone
27 through earlier a list of time resolutions. We had only

1 gotten ourselves down to one hour though.

2 **SPEAKER:** But you might break that
3 down to source receptor, understanding that was what
4 the process is.

5 **MS. HERING:** But that's source
6 receptor. I say secondary is 10 minutes.

7 **SPEAKER:** That's needed to
8 develop...I think we've just created two categories.
9 Source receptor for application and source receptor for
10 developing the techniques. For developing the
11 techniques, you need much finer resolution than you do
12 once you understand the mechanism. Then you may be
13 able to go back to coarser resolution.

14 **SPEAKER:** That's true.

15 **MS. HERING:** So, I'm just going to
16 leave it as variable. Once we get to here you're going
17 to be here anyway. Okay. Let's go back to Pete's list.
18 So, we have, I think what we see here in terms of the
19 nitrate is the filter methods, comparisons have been
20 done in the past and probably needs to be done again.
21 We've got where size result data are needed, as
22 collected by impactors again, part of the comparison,
23 but preferably because I would say because of the cost
24 of the measurement it would be done where it was also
25 coupled into a study where the data were needed, such
26 as in a source resolution study.

27 **SPEAKER:** And the comparisons

1 need to be done in different places in the country,
2 because you may get different answers for the same
3 comparison test.

4 **MS. HERING:** Yeah, we already...

5 **SPEAKER:** Which we need to
6 reiterate.

7 **MS. HERING:** Reiterate, okay. And
8 the revolving real time methods, if they're going to be
9 used for long term monitoring and run against the filter
10 based method.

11 **SPEAKER:** Pete in his presentation
12 this morning gave us a whole list of things that require
13 evaluation.

14 **MS. HERING:** Yes.

15 **SPEAKER:** Can't we just deal with
16 that list? We don't have to reinvent the wheel right
17 now, we did it already.

18 **SPEAKER:** Well, we're looking
19 forward here. I'm not sure that this necessarily
20 contradicts anything I talked about this morning.

21 **MS. HERING:** Well, I have a
22 different list. This was...

23 **SPEAKER:** What I'm kind of thinking
24 is that if we can set some targets that we think are
25 achievable and possibly important, I think that is a well
26 known, there's a report put together by a committee
27 chaired by John Seinfeld back in the mid '80's, maybe

1 the early '80's, which pointed out the importance of
2 measuring hydroxyl and millions of money was spent on
3 that. Eventually it was successful and of course that
4 has really played an important role in our
5 understanding of atmospheric chemistry. So, I'm
6 wondering if we couldn't put, if we couldn't agree that
7 perhaps there are some very important goals, maybe not
8 just in individual species, but maybe some broader
9 goals that we should try to highlight and endorse as a
10 community.

11 **MS. HERING:** I mean that's one
12 reason I started off with sort of general things. I
13 wanted to see what, in terms of general ideas, that
14 people came up with. But I think the nitty gritty issues,
15 I kind of wanted to get back to the organics issues,
16 because this is one of those big issues that we had
17 raised and we had some specific ideas there. Is it
18 possible to open the door? Too loud, you can't hear?
19 Okay. I'm about ready to wilt. Okay.

20 We talked about...okay. Well, you can go
21 ahead and close it. We talked about issues with regard
22 to organics characterization and with regard to the
23 partition gas particle, partitioning, how that relates to
24 sampling issues. We talked about possible analysis
25 methods for looking at categories or classes of organic
26 compounds. We talked about archiving samples from
27 coarse filters for analysis by multiple methods at

1 different labs, to see the analysis compared. We
2 haven't talked, we didn't really talk about sampling
3 issues, except that there is collection of impactors
4 versus filters, various types of neuters, concentrators
5 have been proposed.

6 **SPEAKER:** And these are all related
7 to the source receptor relationship, at least the list that
8 I'm looking at.

9 **MS. HERING:** They're also related, I
10 would say the health community is one of the 10
11 organics and it seems whatever is in there, it's one of
12 the 10 target items.

13 **SPEAKER:** They've identified some.
14 HEI for instance is currently undertaking a major
15 exposure study on carbonyls and specific carbonyls and
16 the measurement problem with carbonyls is fairly
17 severe. Certainly carbonyls should be included on the
18 list.

19 **MS. HERING:** I think that goes back
20 here.

21 **SPEAKER:** Are they on there
22 already?

23 **MS. HERING:** Carbon class, you want
24 carbonyls specifically. We'll just add it.

25 **SPEAKER:** I think there are other
26 health studies that are using, looking at organics and
27 particles.

1 **MS. HERING:** Peroxides is one we
2 haven't gotten too yet.

3 **SPEAKER:** I think it's the organic
4 peroxides that are...

5 **MS. HERING:** Organic peroxides,
6 okay.

7 **SPEAKER:** Certainly that is one too,
8 because that identifies things from a health point of
9 view. There's a whole bunch of other compounds
10 identified in that report.

11 **MS. HERING:** Yes, it's referenced.

12 **SPEAKER:** I'm saying that.

13 **MS. HERING:** Okay. And I think this
14 fits, I think in terms of species, assessing the status, I
15 think we've sort of assessed the need here for these
16 things. This sort of falls into your category, your
17 tables rather nicely. In some cases we've identified
18 possible, not for the organics, we haven't really
19 identified possible real time methods for the organics
20 characterization.

21 **SPEAKER:** Well, there is work being
22 done on mass spectrometry in real time. It's got a long
23 ways to go, but it does offer possibilities.

24 **MS. HERING:** Yeah, I do have it.
25 Okay. There's also FTIR possibilities there. A lot of
26 sampling issues.

27 **SPEAKER:** Did I miss something?

1 Are we going to identify carbon?

2 **MS. HERING:** Oh, as an OCEC?

3 **SPEAKER:** Yeah.

4 **MS. HERING:** I had sort of glossed
5 over that.

6 **SPEAKER:** I think it's kind of late. I
7 don't want to...why don't we just, OCEC.

8 **SPEAKER:** It's in the Turben Report
9 and you should minimally look at TOC, total organic
10 carbon.

11 **MS. HERING:** We know this is going
12 to be done, we know it has similar issues, on this table
13 it's going to fit like the nitrate. Except there are
14 additional analysis questions, laboratory analysis
15 questions. But otherwise that's fairly simple.

16 **SPEAKER:** I think the more general
17 is TC, total carbonaceous material. Whether or not it's
18 worthwhile splitting it out is to be thought about.

19 **MS. HERING:** Do you mean, by total
20 do you mean total particulate carbon material?

21 **SPEAKER:** Total particulate carbon,
22 total carbonation material.

23 **MS. HERING:** In the particle phase?

24 **SPEAKER:** Particle and gas phase.

25 **MS. HERING:** See, that's what I was
26 trying to get at, you mean both.

27 **SPEAKER:** Yes, absolutely. But if

1 you just think about the TCP, the particle phase, then if
2 you, then you have to have that as well. You have to
3 have both. TCP as well TC too.

4 **MS. HERING:** Okay.

5 **SPEAKER:** An important question
6 there is the amount of oxygen, hydrogen, etc.
7 associated with that product.

8 **SPEAKER:** Yes, and then of the
9 compounds that we identify what fraction of the total
10 they represent.

11 **SPEAKER:** Yes.

12 **MS. HERING:** See once you start
13 getting to this you start getting to organic speciation I
14 think.

15 **SPEAKER:** Yes.

16 **SPEAKER:** You need to have this in
17 order to have the speciation in perspective. How much
18 of the stuff you actually account for.

19 **MS. HERING:** Yes.

20 **SPEAKER:** For instance many of the
21 chemists are really great for looking for recyclers, but
22 there are only 1,000 or one ten thousand of the total
23 carbonaceous mass that we don't.

24 **MS. HERING:** Before we get off the
25 list and right to what we've talked about here, off the
26 list of species, one thing we haven't talked about is
27 elemental carbon or black carbon. Other than filter

1 methods, there's epilometer methods...

2 **SPEAKER:** That measures
3 absorption. You have to be very careful.

4 **SPEAKER:** And they're not
5 equivalent.

6 **SPEAKER:** It's fine to measure
7 absorption and whether you translate it to black carbon
8 or whatever isn't real meaningful. But absorption and
9 scattering and extinction are continuous measures.

10 **SPEAKER:** And there's some real
11 time.

12 **SPEAKER:** You lose measurement of
13 particulate materials suspended in the atmosphere at
14 the point of sampling, which was brought out in one of
15 the other workshops just now about time resolution.
16 You can't get high time resolution for everything. You
17 could associate those things that give you high time
18 resolution, you can associate with higher, with more
19 integrated sampling and see whether there's a
20 correlation or not and say something about things. You
21 don't have the capability for measuring.

22 **MS. HERING:** Actually what I want to
23 move onto just falls on that exactly, which is a physical
24 measurement of the aerosols, which we haven't really
25 talked about very much, except in the context where
26 these measurements for aerosol, total aerosol mass and
27 I think there's some very interesting questions here.

1 We have a half an hour, so what I'd like to do
2 is take about 10 to 15 minutes on some of these
3 physical measurements, which absorption is one and
4 then see if we can come to some sort of closure.

5 **SPEAKER:** Also tomorrow morning.

6 **MS. HERING:** Oh, we also have
7 tomorrow morning. It seems like an awful lot to try and
8 do. And then there's biologicals, which we haven't
9 talked about at all and peroxide is on this list. Is that
10 important for health? It's not on the health guides.

11 **SPEAKER:** The health people also
12 mentioned the list that Marley put up, in metals they
13 talk about compound rather than the other ones.

14 **MS. HERING:** Okay, physical
15 measurements, physical characterizations. Number,
16 surface, I'm going to put down size distribution,
17 although you can always, for which you often get
18 volume. Five nanometers to 10 microns.

19 **SPEAKER:** Three.

20 **MS. HERING:** Three nanometers to
21 five microns. We've got water, particle bound water. I
22 don't know if you want to, it's usually measured by
23 physical means.

24 **SPEAKER:** Density, particle density.

25 **SPEAKER:** I think it would be helpful
26 to separate properties from measurements of integral
27 properties of distributions. So, things like particle

1 bound water, density, index and so on, are sort of
2 different categories.

3 **MS. HERING:** There you go.
4 Scattering needs to be up here.

5 **SPEAKER:** Extension.

6 **MS. HERING:** Some of these relate
7 to secondary standards, rather than primary standards.
8 In other words, visibility. There's been very strong
9 emphasis on how we shouldn't ignore the secondary
10 standards, because they are what the public sees more
11 than anything else. There's questions. I mean here,
12 questions, is there a need to compare size distribution
13 measurement methods? Is there a need to improve
14 these methods? Make them more generally useable?

15 **SPEAKER:** With respect to a need
16 for evaluation?

17 **MS. HERING:** Uh-huh. (Indicating
18 affirmatively.)

19 **SPEAKER:** We really have problem
20 sites with those three, trying to get them to match.

21 **MS. HERING:** So, there's some...

22 **SPEAKER:** Most of the instruments
23 used for making those measurements, except for
24 distinction.

25 **MS. HERING:** Call this A, the status
26 of A is there are conflicts among measurements, you're
27 saying?

1 **SPEAKER:** Very hard to get them to
2 add together in many cases and in other cases they go
3 together wonderfully.

4 **MS. HERING:** Sometimes.

5 **SPEAKER:** But you never know in
6 advance.

7 **SPEAKER:** All of those
8 measurements above the line, I absolutely agree that
9 there's refinement that can be done to improve the
10 ability to quantitatively make measurements and resolve
11 measurements and so on. But I think it's fair to say
12 that our first order is to make those measurements in
13 pretty good order, pretty good hands. It's not like the
14 problems that we're dealing with for organic carbon or
15 volitalization, semi volatile carbons. These are a
16 different order of problems. We're always going to be
17 trying to improve them. We will continue to try to
18 improve these things. But it's, we really have this much
19 better in hand, than we do some of the other
20 measurements.

21 **MS. HERING:** I think my sense on
22 these measurements is more their usability. Another,
23 this is perhaps a topic for tomorrow, but on the list
24 there's also, we won't, we talked about ambient
25 measurements and everything we've talked about today
26 has been in the context of ambient measurements. A
27 charge that was also given to the group was also

1 looking personal exposure measurements and this
2 means appropriateness for doing certain measurements,
3 appropriateness for doing measurements in indoor
4 environments. I don't know if that's completely out of
5 the charge of this group or not.

6 **SPEAKER:** Well, when you separate
7 those two, are we talking about indoor measurements or
8 personal exposure measurements?

9 **MS. HERING:** They're different and,
10 I mean presumably from a science point of view you
11 need to do all three. I think there are questions about
12 some of these measurements. There are questions
13 about refining your environments or even are any of
14 them appropriate for personal measurements. So,
15 moving on...

16 We talked about archiving data, as data is
17 collected at the super sites, and actually at particle
18 characterization networks throughout the country,
19 thinking about data format for archiving. This is an
20 easy one for this. It's an important issue that needs to
21 be addressed up front, some of the solutions, examples
22 that were given, that are possible, examples that were
23 listed as possible starting points and I think it's...

24 **SPEAKER:** EPA/NARSTO was part of
25 that and NARSTO has already got an archive, data
26 management and archiving system set up and two
27 documents prepared that provide guidance.

1 **MS. HERING:** This is the one that
2 was referenced, the NARSTO.

3 **SPEAKER:** But I guess that's the
4 generic thing that's been set up. The specific, actually
5 working form of it is whether or not, which now at this
6 point emulates.

7 **SPEAKER:** There may also be some
8 databases related to climate program.

9 **MS. HERING:** The reason we're
10 bringing up the format for reporting particle data is that
11 it's a lot more complicated than reporting ozone or
12 carbon monoxide or NOX data.

13 **SPEAKER:** The overall manager for
14 the NARSTO data is Oakridge and I believe they're the
15 same people who are managing climate data.

16 **SPEAKER:** I believe that's correct
17 and the actual location, the big computers for this stuff
18 I think, which are NASA supported.

19 **MS. HERING:** Then in a general way,
20 just talking in a number of different ways the issue was
21 brought up of calibration standards, development of
22 standards. I think especially as you move into looking
23 at more on-line measurement methods for particles, how
24 you calibrate those instruments is going to be an
25 extremely important question. It's been mentioned by
26 many of you here and as well as #10 and the one that's
27 #20, these numbers are a little bit random. But I think

1 the issues of standards and perhaps that's something
2 we can come back and visit a little bit again tomorrow.

3 **SPEAKER:** It's the more difficult
4 one, really crucial.

5 **MS. HERING:** I mean it's one thing to
6 have IC standards for laboratory methods, it's another
7 thing to have standards for chemical speciation in the
8 field and sizing in the field. So, this relates to
9 chemistry and physical measurements.

10 **SPEAKER:** A question from this
11 morning, indicated how one might determine accuracy.
12 The only item that was left out of the list was
13 comparison derivation. Get information about...you can
14 take the observations from it and you construct what
15 might fit at the time of sampling. I don't know if you
16 intended to include that or not.

17 **SPEAKER:** Well, to a certain extent,
18 in some cases it's implicit, in other cases it's not
19 achievable. So, it really depends very much on the
20 measurement.

21 **MS. HERING:** The other thing we
22 talked about was comparisons to a regulatory standard
23 versus comparisons to the best estimate of
24 reconstructing it, as you will, what's in the actual
25 estimate of the aerosol. This is, so when you talk about
26 calibrations there's even the question of what goal that
27 we're after and they're two different things that have to

1 be recognized. That's another point that, just
2 summarizing a point that is on one of these flip charts
3 somewhere. Is there any other, I don't know, we talked
4 about for...so, this is for tomorrow and I think also...I'd
5 like to know what number I'm on now.

6 **SPEAKER:** Six.

7 **MS. HERING:** I'm on six? Four,
8 actually it says, I saw this...five, six, and then we
9 talked about or we will talk about tomorrow, there's this
10 whole category of biologicals and it was one thing that
11 was mentioned. It's in number six over there is looking
12 at testing biological mechanisms, mechanistic
13 endpoints for interactions of particles with, I don't
14 understand this field, somebody help me.

15 **SPEAKER:** Well, two different
16 things. With #6 what I was suggesting is that if you
17 have a biological course, then you figure out a way to
18 actually test that in the field along side your sites. But
19 for this one I think what you're talking about is
20 biological particles, micro organisms and toxins,
21 biological material or biologically derived material in
22 the air, such as bacteria, fungi, viruses and that type
23 associated with those.

24 **MS. HERING:** Then there's, we
25 haven't discussed the measurement issues associated
26 with that. I'm clueless myself.

27 **SPEAKER:** There are many reviews

1 on measurement methods and biologicals available.
2 They also use those. So, take your pick. There's
3 everything.

4 **MS. HERING:** Time has flown by. I
5 want to thank you for your time. What I will try and do,
6 we can meet again tomorrow. I'm going to try to put
7 together a list on the number one item here for our
8 chemical and physical characteristics of particle
9 standards, current questions and what are some things
10 that might be done. We can, so you can just maybe
11 make some handwritten corrections on that tomorrow.
12 We might look at taking a crack at putting some
13 priorities on those things tomorrow and then look at
14 the, spend some time talking about calibration
15 standards. That's going to be a real big issue. If
16 there's people here...the whole question of evaluating
17 accuracy. Then there's the other one that we haven't
18 talked on and that's going to require somebody other
19 than myself leading that discussion I think, is having to
20 do with the airborne biological materials, gas phase.
21 Let me add that. Okay. Well, it's not necessarily nine,
22 but gas phase, I'll call it semi volatiles.

23 **SPEAKER:** Then there's still
24 questions about measurement too.

25 **MS. HERING:** That's not the purview
26 of this committee, don't have to discuss that one. So,
27 thank you very much.

1 (WHEREUPON, the Breakout Group Session was
2 concluded at 5:08 p.m.)
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23 C A P T I O N

24 The Breakout Group Session in the matter, on
25 the date, and at the time and place set out on the title
26 page hereof.

27 It was requested that the Breakout be taken by

1 the reporter and that same be reduced to typewritten
2 form.

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EPA/NARSTO PM MEASUREMENT RESEARCH
WORKSHOP
“Breakout Group: PM Measurement Methods”
July 23, 1998

MS. HERING: Our job this morning, we have an hour, I guess an hour and a half or maybe, I don't know when they're going to give us a break, so maybe try and finish in an hour and a quarter. Again, somewhere I believe we have a court reporter so that when you make your comments they ask that you give your name, so I'm Susanne Hering, and what I did last night was to take our flip charts and combined them with Wes's very thorough notes and I tried to put what we talked about yesterday on, in an organized fashion rather than the sort of James Joyce fashion in which we put all this material, our ideas out in a rather organized way, and so I want some comments on how I did this, especially for having, doing it at midnight, who knows how accurate I was.

So I put together, first of all here I saw as what people seem to indicate the objectives doing measurement methods, comparisons, and evaluations of the supersites. It seems to me that there were three things that were mentioned here. One was providing comparison among the methods that were going to be used at multiple sites over a period of a few, of the immediate three years until, that we know that the sites

1 are going to be running. For instance, an example
2 being the speciation monitors, and then to provide a
3 platform for field comparisons for new emerging
4 methods, and the third item that I'm listing here under
5 objectives because it seemed to be so important from
6 the point of view of those of you who were in the
7 workshop, and that was the point of evaluating methods
8 for calibrations and standards. That's something,
9 that's a point I'd like to come back to and to fill in some
10 details today.

11 We talked about accuracy, whether or not we
12 were going to be comparing against the standard or
13 assessing how representative a measurement is of
14 what's actually in the air, and pointing out that these
15 are two different questions. I don't know where I should
16 stand, because if I stand over here I can't see. Then,
17 and these are, these sorts of questions can be defined
18 as part of the data quality objectives. Data archiving
19 was brought up as an important sort of up front kind of
20 issue that needs to be dealt with up front, not
21 afterwards and here's an example of NARSTO formatting
22 questions for particle data. Disseminating results for
23 more routine measurements as in, such as the chemical
24 speciation results, monitors, disseminating results. I
25 mean by this not just so much the measurements, but
26 the results of comparison testing, and so there could be
27 some guidance as we move along on whether they're

1 good techniques.

2 Okay, and then we went through and we
3 examined measurement issues for specific pollutants.
4 We went through the list of ten. We went through
5 measurements and physical characteristics of particles.
6 We talked about size and total chemistry measurements
7 because that was explicitly listed in the Source
8 Resolution Section. What we didn't talk about, but we
9 might want to come back to today, is measurement
10 evaluations that would be useful for people doing
11 indoor measurements for personal exposures, is
12 something we didn't talk about. We talked about time
13 resolution, and this is something that input from the
14 other groups would be useful with regard to, but we
15 pretty much came down to longer ones are okay, but
16 almost the shorter the better. Suggestions as short as
17 ten minutes for source receptor modeling for secondary
18 pollutants. Longer periods being okay for some source
19 receptor modeling.

20 We discussed the status, status needs of
21 possible approaches for measuring these parameters,
22 and for some of the parameters such as organics or
23 transition metal analysis, we really just looked at
24 analytical needs. We didn't talk about automation.
25 That doesn't seem to be there yet, but for other things
26 such as doing sulfate or nitrate. We talked, or physical
27 size distributions are already there. We talked about

1 approaches for automated high time resolution
2 measurement. Please, if you think I'm doing something,
3 this is not a correct summary, please pipe up, because
4 you're going to...

5 **MR. WHITE:** Can I interrupt for just
6 one moment? I left the session early yesterday
7 afternoon. The room was just so hot I just couldn't take
8 it. You said that we discussed sample storage. I had
9 asked a question about sample storage, and by the time
10 I had left the room, I didn't have a clear answer. Did
11 you answer that question after I left?

12 **MS. HERING:** No, I don't think so.

13 **MR. WHITE:** Ah, okay. We don't
14 know how we're going to store samples. Is that it, or
15 everyone's going to do it however they think best?

16 **MS. HERING:** Well, I mean, there's,
17 we didn't really discuss it.

18 **MR. WHITE:** Okay. I'm sorry for
19 interrupting.

20 **MS. HERING:** It's on a list of things.

21 **MR. ONDOV:** Well, at this level,
22 that's probably what you need though.

23 **MS. HERING:** Pardon?

24 **MR. ONDOV:** At this level, that's
25 probably what you need. You need the details of
26 protocols.

27 **MS. HERING:** That's not what we're

1 after. That's on my draft, and I don't think it made it on
2 my list here, so we can figure out where to stick it on,
3 okay, so we'll have to hand write it. Field comparisons,
4 when we're doing field comparisons among methods,
5 this is perhaps, these are things that we mentioned
6 about, we discussed that a field comparison shouldn't
7 be just, well, we'll just throw these instruments together
8 at one site. It should be a well planned, I said
9 analytical approach for, so that you can do enough
10 measurements, or you do your comparison
11 measurements in a way so that you can understand the
12 reasons for differences, not just to assess what those
13 differences are. We would include the emerging
14 automated methods together with the traditional filter
15 based methods, because that's an optimal use of
16 resources, testing individual aspects of the
17 measurements, consider and compare inlet differences,
18 include co-located measurements of the same type.
19 Measurements should be at multiple sites, but not
20 necessarily at the same time, and we should plan that
21 these intensive periods of methods of comparison to be
22 coordinated with other intensive studies so there's
23 better use of the data. People didn't want things to be
24 driven by the FRM.

25 **MR. CHING:** Can we go back to that
26 very last point there? You have it under field
27 comparisons among methods is intensive studies. I

1 think maybe just an emphasis on the fact that you can
2 make your intensive studies build around, intensive
3 studies not just simply for field comparison among
4 methods, but as an integral component of the
5 experiment.

6 **MS. HERING:** Rather than just
7 coordinated, it'd be an integral part.

8 **MR. CHING:** In addition to method
9 comparison, become part of an integral study.

10 **MS. HERING:** Yes, that's...your
11 concern is the way I worded it. Is that right?

12 **MR. CHING:** Separate wording.

13 **MS. HERING:** Pardon.

14 **MR. CHING:** Should be integral.

15 **MS. HERING:** Okay. I say it should
16 be at the same time, but it should be an integral part of
17 it is what you're saying.

18 **SPEAKER:** I know it's hard, but why
19 shouldn't we have quality assurance?

20 **MS. HERING:** Yeah, okay. With
21 regard to the Federal Reference Method, it was agreed
22 that at least when comparing the, with measurements
23 that measure some indication in mass or the chemistry
24 to run the FRM at the same time, but not to be driven by
25 what the mass value is from that sampler, but rather to
26 assess how that measurement relates to what our best
27 estimate is of what's actually in the air. So it's more

1 assessing biases. Yes.

2 **MR. ONDOV:** Again it may be out of
3 sequence here, but did you all discuss any neurological
4 measurements in the context of your discussions
5 yesterday?

6 **MS. HERING:** Not methods.

7 **MR. ONDOV:** Or at least needs.
8 Somebody mentioned it the other day at some point, but
9 I really think if at these supersites they can have
10 remote sensors for the temperature structure, that
11 would really help a lot in interpreting concentration
12 data. So that we get conversion highs and things,
13 because typically we go out and the only place we can
14 get it is twice a day at the airport which has nothing to
15 do with the middle of the city where we're making
16 measurements. Especially in the Chesapeake Bay
17 region, you know.

18 **MS. HERING:** Oh, yeah. Interpreting
19 it with regard to understanding sources.

20 **MR. ONDOV:** Yeah, sources, mm-
21 hmm.

22 **MS. HERING:** But not necessarily
23 with regard to understanding how methods compare.

24 **MR. ONDOV:** Probably not.

25 **MS. HERING:** But maybe.

26 **SPEAKER:** Will you have other
27 bullets to show us on your summary?

1 **MS. HERING:** Oh, yeah I've got this
2 whole stack.

3 **SPEAKER:** It may be in there.

4 **MS. HERING:** Yeah, I didn't, I don't
5 know where to stick it, but I mean, it should be,
6 certainly if it's part, an integral part of other intensive
7 studies, there will be other measurements. I mean, I
8 can't imagine that someone would, should I...

9 **MR. ONDOV:** Oh, I can imagine that
10 there's a lot of things...

11 **MS. HERING:** Okay, okay, integral
12 part, okay..

13 **MR. ONDOV:** Why don't you pull that
14 last bullet up above down so the bullet...

15 **MS. HERING:** Concurrent, so...

16 **MR. ONDOV:** You write it down, and
17 then other groups write it down, and then it'll have more
18 weight than if nobody writes it down.

19 **MS. HERING:** So we need Meth and..

20 **MR. ONDOV:** I'm thinking, you know,
21 if they can get this feasible, reasonable cost to do
22 remote sounding for something like temperature
23 structure, and as far as I'm considered, they should
24 have a 3-D ana-monitor or something that you could
25 make terminate measurements.

26 **MS. HERING:** I'll have to say always.

27 **MR. ONDOV:** We want to interpret

1 the data, we want to know what's going on in the
2 atmosphere, right? I mean we want temperature, and
3 we want to be able to interpret that.

4 **MS. HERING:** Any other critical
5 things, besides Meth, I mean...

6 **MR. ONDOV:** Well, I mean, I'd
7 measure the whole solar insulation, and Jason can tell
8 you...

9 **MS. HERING:** Solar radiation doesn't
10 usually...

11 **MR. ONDOV:** To the typical air
12 pollution chemist it means wind direction, wind speed,
13 relative temperature and relative humidity and that's it.
14 Then you want to figure out, well, gee where was the
15 mixing height, blah, blah, blah. You have no clue.

16 **SPEAKER:** But actually, they're
17 getting that from the radar...

18 **MR. ONDOV:** Well, I still think it
19 should be on the list.

20 **MS. HERING:** Well, we'll just put it
21 on the list. It doesn't hurt it. Solar radiation, gas
22 chemistry, right.

23 **SPEAKER:** Should relate to air mass
24 characterization.

25 **MS. HERING:** Pardon.

26 **SPEAKER:** Absolutely.

27 **MS. HERING:** Okay, let's see. We've

1 got, oh this is just very quickly what I put together on
2 organics. Just sort of going through the individual
3 ones. Statuses, we can only identify, this is in terms of
4 saying what's in the organic fraction. All right, that we
5 can only identify a fraction of the organic compounds.
6 The list is very long. Sampling is difficult. There are
7 sampling issues. This is quite complete. We add
8 recommendations, had to do with examining new
9 methods, new analysis methods, for species
10 classification of carbon compounds. Carboniles, I don't
11 know whether we need a new method or not, but
12 carboniles was mentioned as an important compound.
13 Compound classes, dividing polar and non-polar
14 classes of organics. Reference was given to Mark
15 Trupin in an EPRI report. We talked about archiving
16 samples, this is a little bit with regard to your reference
17 material for multiple, for testing by multiple methods or
18 in various laboratories. We looked at comparing
19 impactor versus filter collection, looking at approaches
20 with denuders or concentrators and comparing with
21 aerosol and mass spectrometry data.

22 **MR. ZIKA:** Yesterday I spent the day
23 over in health, with the health group trying to have
24 some impact. I don't know if I did or not, but one of the
25 things that was obvious was that they really can't deal
26 in their epidemiological model with detail. They want
27 gross values. For instance, this is the size of a

1 particle, this is the particle counts, and these are some
2 of their priorities that they've set up. I talked to them
3 about the possibility of using, I'm doing general class
4 studies. For instance, PAHs are potentially a
5 deleterious compound, a class of compounds. There is
6 more than one PAH that does this, and you can measure
7 PAHs rapidly and very, fairly cheaply because
8 everybody has certain properties, and you like to
9 measure them as a group. Biologicals are all going to
10 contain amino acids. Do amino acids as a general
11 category, don't do specifics. It creates, it improves
12 their capability for doing a whole variety of
13 measurements with different groups, characterizing a
14 sample more completely without spending a great deal
15 of resources and money to do it, and so, development of
16 that kind of technology, where you can do a broad class
17 of classifications I think would be very useful to them.
18 Maybe not to us, but to them.

19 **MS. HERING:** Yes, and that's
20 something that would perhaps make it possible to get
21 more of such data.

22 **MR. ZIKA:** Because very often you
23 do this in a high, fairly high frequency, and you do it
24 that way.

25 **MR. WHITE:** Will we expect amino,
26 individual amino acids to be present, or are we
27 expecting proteins to be present?

1 **MR. ZIKA:** We expect proteins to be
2 present, but have actually done amino acid analysis,
3 and a lot of what's there is free amino acids. We're not
4 sure why, but seems to be the case.

5 **MR. WHITE:** You're not suggesting
6 that we digest the sample and break the proteins down
7 into individual amino acids

8 **MR. ZIKA:** Well, that would be the
9 easiest way to do it. Just do a bulk amino acid
10 analysis.

11 The problem you get into with all detailed
12 analysis is somebody has to sit down and validate all
13 of the individual components, and that's what gets to be
14 expensive. You just group them together as classes, I
15 mean, they can't use that data now any ways because
16 they don't know what they're looking for.

17 **MR. WHITE:** Right.

18 **MR. ZIKA:** So the question is are
19 there metals, an increase in metals? Are there
20 increases in biological components? Is there an
21 increase in anthropogenic, dangerous anthropogenic
22 compounds like PAHs. Maybe that, that would be more
23 helpful to them at this point. I mean, if they could get
24 some sort of clue as to what group of compounds, or
25 what, where the problem spots are. Then they can go
26 into detail and look for, in the cases of metals, of
27 oxidation stages, specific kinds of metals.

1 **MS. HERING:** So these compound
2 classes, you would put a star on here, as especially
3 important, these being examples.

4 **MR. ZIKA:** Well, this is, you know,
5 this is a couple examples, but coming up with some sort
6 of categorization of compounds that you can, that could
7 tell you a great deal about the general composition of
8 particles and different size classes would be very
9 helpful.

10 **MS. HERING:** Size resolved. How
11 much size resolution are you talking about, just below
12 two and a half or...

13 **MR. ZIKA:** I'm sorry?

14 **MS. HERING:** How much size
15 resolution are you talking about?

16 **MR. ZIKA:** Well, you're talking
17 about the ultra-fines, and then there was an argument
18 about the fact that there's no evidence that ultra-fines
19 are important, and so I don't know where that stands
20 really.

21 **MS. HERING:** Okay.

22 **MR. ZIKA:** But they were interested,
23 very interested in size classes, and they felt that the
24 PM_{2.5} and 10 were sort of artificial and, you know, let's
25 look at chunks versus the fine, that sort of thing.

26 **MS. HERING:** Okay, well, let's, the
27 next slide has to do with size resolution, so...

1 **MR. ZIKA:** Bob's even mentioned
2 another class of compound, pesticides.

3 **MR. STEVENS:** They're almost in
4 every sample.

5 **MR. WHITE:** What are the major
6 pesticides that you see? I'm sure it varies from region
7 to region, but where you're sampling, what do you see?

8 **MR. STEVENS:** Well, in Florida you
9 see the thiophosphates, you see chlordane. In Texas, I
10 mean, there's a whole list. I could send you a list of
11 them.

12 **MS. HERING:** No.

13 **MR. STEVENS:** Our work in the
14 Brownsville study, we did a survey on pesticides
15 throughout the United States, and I can send you that
16 list of compounds that we see all the time.

17 **MS. HERING:** All right. Let's, if we
18 could move on. That's a little more detail than we have
19 time for this morning. Size resolved chemistry, this is
20 something that was in the list of desired measurements
21 in the Source Receptor Group, and this is, we
22 mentioned that this has been done by impactors and by
23 microscopy. It's generally been limited by the cost of
24 doing the measurement, but the feeling was that there
25 were new methods, or even more automation of existing
26 methods coming on-line that offered some encouraging
27 possibilities for getting this kind of, these kinds of

1 measurements more often and more cost effectively.

2 **MR. ONDOV:** There's one thing I just
3 threw in as a sub-note about the comparison between
4 filter or impactor methods and the time applied mass
5 spec. One method could leave you with a sample that
6 could be analyzed later, whereas the other is
7 destructive. So we consider destructive versus non-
8 destructive methods in your strategy for collecting
9 samples. For example, electron microscopy is non-
10 destructive, whereas mass spec is destructive.

11 **MS. HERING:** Well, it's, yeah. Mass
12 spec is completely destructive. Usually the on-line,
13 almost all of the on-line methods of measurements are
14 completely destructive.

15 **MR. ONDOV:** It's good that it's
16 destructive. It also destroys your budget.

17 **MS. HERING:** I think that's more of
18 an issue with regard to sample archiving and reference
19 materials. Is that what you're, we can, we'll get to that.
20 I think, we'll bring that up in a couple more slides
21 again, okay. Physical characteristics of particles,
22 number, surface area, size distribution, scattering
23 absorption, extinction. Basically, I would say in terms
24 of status, most of these measurements already have
25 good time resolution.

26 **MR. ONDOV:** Question. With regard
27 to surface distribution, is anybody really doing the real

1 surface area measurements?

2 **MS. HERING:** Well, the epi
3 pinometer, pretty close.

4 **MR. ONDOV:** Is that right? Is that
5 what that word meant? I thought it was a religious term
6 or something. I mean the soot surface area means we
7 just take the square of the particle diameter...

8 **MS. HERING:** It's a different answer,
9 yeah.

10 **MR. ONDOV:** Well, the epi
11 pinometer would not measure the, accurately the
12 surface area of irregularly shaped particles. Because I
13 think if we just take the, well, yeah, because, I mean,
14 simple task is something like, you know, four or five
15 meters squared to gram, and the rest you...

16 **SPEAKER:** He wanted a BET surface
17 area measurement. That's pretty standard, and maybe
18 even a mercury probe...

19 **MR. ONDOV:** It's standard, but it's
20 hard to do unless you got a bottle of stuff.

21 **MS. HERING:** Yes, exactly. Having
22 done it myself in my old days, it takes a fair amount of
23 material to do it.

24 **SPEAKER:** But I think I would look, I
25 would note that as, you know, as sort of a flag that
26 maybe that's something somebody clever could zoom in
27 on.

1 **SPEAKER:** Yeah, a research area.

2 **MS. HERING:** Yeah, because I came
3 up here with, what happened to my recommendations,
4 it's blank, okay. So let's, improved, always need better
5 methods, right. Especially surface area.

6 **MR. ONDOV:** Well, I mean, if any of
7 these hypotheses about surface area are going to be,
8 you know, borne out, that could be an important
9 measurement. It may turn out that it's not, but...

10 **SPEAKER:** Well, and, you know, it's
11 a question of whether you want total surface area
12 including the surfaces of internal pores or whether
13 you're really interested in the surface that you come
14 into contact...

15 **MR. ONDOV:** But if you don't, if you
16 can't measure both, then maybe you don't know.

17 **MS. HERING:** So there's improved
18 methods, better insight into individual particle
19 morphologies and so forth is...

20 **MR. CHING:** So then in a case of a
21 surface area, the water bound or the aerosol water will
22 play a major role in terms of the whole surface area,
23 because that swelling to moisture is going to....

24 **MS. HERING:** So there are many
25 science questions here.

26 **MR. CHING:** So we've got a real
27 question of interpretation..

1 **MR. ONDOV:** Well, soot collapses,
2 right?

3 **MR. CHING:** Well, it does, you know,
4 in terms of the measurements and the history of the
5 sample and then relating it to health or whatever. I
6 think we have a major problem of interpreting aerosol
7 water in the measurement. It's so dynamic, it's over the
8 course of a day, 24 hours, we have great changes in a
9 particular particle. So I don't know how to handle that,
10 but that's really critical. We've been worried about that
11 for years. We need water.

12 **MS. HERING:** Water. I didn't
13 actually put, I think, did I miss. I think I got, you know,
14 there was a limit to how much I got down, and I think I
15 don't have particle, what happened to my particle bound
16 water?

17 **MR. CHING:** Water bound aerosols
18 and then determine, interpret that information from that
19 method.

20 **MS. HERING:** There's many research
21 questions. There's the...

22 **MR. CHING:** Peter can, I mean,
23 Peter's the expert. The expert's here on that subject.

24 **MS. HERING:** Oh, yeah.

25 **MR. McMURRY:** Well, I think with
26 respect to water, probably to answer the kinds of
27 questions that you need, you need experimentally

1 verified models, and if you have a model that you
2 believe in, then you can exercise that model to
3 calculate how much water is present when, as a particle
4 flows into the lung for example when the humidity
5 changes. I believe that's the way to go.

6 **MR. CHING:** But it is the ambient
7 concentration that tells if the model that we have would
8 be so dynamic in terms of aerosol water.

9 **MR. McMURRY:** I think in principle
10 you can handle that.

11 **MR. CHING:** We would be able to
12 with our methods?

13 **MR. McMURRY:** I think there's, I
14 think that by developing models that you compare
15 against experiments, you can do that, and a fair
16 amount in that direction has been done already.

17 **MR. CHING:** Would that be
18 something like cooperate with a supersite?

19 **MR. McMURRY:** Well, yeah, as you
20 were talking it occurred to me that we have focused
21 narrowly on measurements, which was our charge, but I
22 don't know who in this community has been looking at
23 models to answer questions like that, and that certainly
24 is an important part of the whole thing.

25 **MS. HERING:** I'm going to say
26 coupled with models here.

27 **SPEAKER:** What about...

1 **MR. McMURRY:** Well, he hasn't
2 looked at aerosol models so much as he has looked at I
3 think as mechanistic models for production of
4 secondary species and relating sources of primaries
5 and reactive gases to what is produced, which is
6 important to mention, but it doesn't deal with the
7 physical chemical properties and their importance.

8 **MS. HERING:** So, I mean, if we were
9 to, if we were to extract some larger sort of
10 recommendation here that at these supersites where
11 you have intensive measurements, there are specific
12 research questions that can, that it would benefit to be
13 answered there. Perhaps special experiments with
14 ambient aerosols that are coupled with modeling work
15 to answer some of these questions about particle bound
16 water being one that's brought up here, about actual
17 particle surface area being another one.

18 **MR. McMURRY:** About the properties
19 of the organic compounds that are in the particles, their
20 volatility, their hygroscopicity, that sort of thing.
21 Yeah.

22 **MS. HERING:** So, let me put that
23 one, where's my organic slide? Organic, so we're
24 recommending under the organics as well, sort of
25 special focused research experiments

26 **SPEAKER:** Sort of talk about
27 artifacts, both positive and negative artifacts.

1 **MS. HERING:** Yeah, and also just
2 getting beyond the measurement issues, and
3 characterizing these particles. It's, we'll put, artifacts,
4 okay.

5 **MR. ZIKA:** I think it's of critical
6 importance with respect to that last point, is the
7 hygroscopicity or the hydrocollicity of the particles
8 which is going to be largely determined by the surface
9 characteristics because remember when they arrive at
10 tissue they're going to encounter surfactants, so their
11 behavior is going to be greatly modified by what their
12 surface characteristics are, I think, when they, when
13 they contact tissue.

14 **SPEAKER:** I want to comment on that
15 about that it may not be an equilibrium problem either.
16 It could be a rate limiting thing, that if the surface
17 inhibits the transfer of water. You might have it, not
18 necessarily, decrease the amount of water that is taken
19 up by the particle, but it decreases the rate that you
20 would have water incorporated.

21 **MR. STEVENS:** There's some
22 interesting work being done by Jane Gallagher. She's
23 going, she's having, taking air samples but at the same
24 time she's going into the lungs of volunteers, taking
25 particles out of lungs and then examining them by
26 scanning electron microscopy to relate the ambient
27 exposure to what the individual is, and I would say

1 that's what I call exposure carried to weight, its logical
2 limit. It turns out there's a lot of people who wanted to
3 volunteer, and they're able to allow that procedure to
4 go on, and she has a wonderful paper coming out on
5 how to do that process, and it's part of EPAs exposure
6 program and SEM program, it's an extremely important
7 part.

8 **MR. ONDOV:** There a corollary to
9 that too, by the way, it's the nasal lavages.

10 **MR. STEVENS:** She does that too.
11 She does all three.

12 **MR. ONDOV:** Snot from kids' studies.

13 **MS. HERING:** Okay, I want to, just to
14 move on here. We have, we talked about...this slide I
15 think I'd just as soon kind of skip over fairly quickly.
16 We talked about mass and mass surrogates, we listed
17 methods, same for inorganic ions, traditional OCEC
18 measurements, and these discussions all had sort of a
19 similar theme in that we do need despite even for
20 inorganic ions that there are methods that have been
21 established in certain locations as giving comparable
22 answers among very different methods, that it's still
23 going to be worthwhile to run these methods side by
24 side and at the same time to include the more
25 automated methods so that we can do these
26 comparisons all at once. We promised to, Paul Soloman
27 here wanted us to talk about gases that interact with

1 particles which is ammonia and nitric acid, so I put it on
2 the list for today. So we, I don't know if we, we were
3 listing measurement methods. I mean there are, of
4 course, filter, denuded filter methods, or denuder
5 methods, right?

6 **SPEAKER:** Right.

7 **MS. HERING:** We have denuder
8 methods. There are some real time methods for these
9 species, right.

10 **MR. STEVENS:** The wet, the wet
11 denuder is one. It's real time.

12 **MS. HERING:** Yeah, we've got...

13 **MR. STEVENS:** There's hemi-
14 luminescent methods.

15 **MS. MIDDLEBROOK:** Yeah, there's
16 chemical ionization methods.

17 **MR. STEVENS:** As a difference
18 measure of course.

19 **MS. HERING:** Yeah, I think we got
20 NOI difference up here under inorganic ions so it's a
21 little, and wet denuder.

22 **MR. STEVENS:** There's a differential
23 optical off sulfur spectrometer, DOAS.

24 **MS. HERING:** Well, maybe it's the
25 TDLA.

26 **MR. STEVENS:** No, it's different.
27 DOAS.

1 **MS. HERING:** No, they'll ask if it's
2 TDLAS. There's a whole list of these. Some real time.

3 **MR. STEVENS:** I mean, it's, in the
4 Netherlands it's one of the instruments that they use to
5 modify load.

6 **MS. HERING:** But there's a whole
7 host of these, these methods, and then, pardon.

8 **MS. MIDDLEBROOK:** Chemical
9 ionization mass spec.

10 **MS. HERING:** Chemical mass spec,
11 okay. I think the main point is that, that these
12 constituents be included when we're looking at
13 measurement methods.

14 **SPEAKER:** What about the VOCs and
15 some ideas?

16 **MS. HERING:** That's under organics
17 or do you want...

18 **SPEAKER:** It should be included
19 here.

20 **MS. HERING:** Should be included.
21 Oh yes, of course. Of course.

22 **MR. ONDOV:** Somebody should write
23 on this list of things, not only should we make all these
24 measurements but then somebody should actually look
25 at the data and that should be built into the experiment.
26 That's not a joke, really.

27 **MS. HERING:** No, we need to put

1 that, that's something that needs to be added on one of
2 those initial slides.

3 **MR. ONDOV:** Nobody's looked at the
4 data from the Baltimore site for two years now, as far
5 as I know.

6 **SPEAKER:** Well, that's right.

7 **MR. ONDOV:** And it takes a little
8 funding.

9 **MS. HERING:** Okay. Should we call
10 it concurrent data analysis on this main opening slide
11 here?

12 **MR. ONDOV:** I think the data
13 interpretation, data analysis, protocol plan, or
14 something should be...

15 **MS. HERING:** Concurrently,
16 concurrently planned?

17 **MR. ONDOV:** Yeah, it should be
18 integrally planned with the, to follow the data collection
19 in a reasonable manner instead of waiting five years or
20 something.

21 **SPEAKER:** I think we can add to that
22 dissemination of the information afterwards, because so
23 much of it stays in reports.

24 **MS. HERING:** No, this needs to be
25 really right up here. Well, data analysis compares...

26 **SPEAKER:** It's overall. Aren't we
27 talking about data analysis for everything?

1 **MS. HERING:** Yeah, it's for, for all,
2 whole, everything, okay. I'll put a big star.

3 **SPEAKER:** Right. There's going to
4 be so much data generated in these data bases that's
5 available to everyone.

6 **MS. HERING:** Pardon.

7 **SPEAKER:** It's called dissemination,
8 in other words applying.

9 **MS. HERING:** That's, well, that 's
10 applied a little bit under the archiving, isn't it? Not
11 quite. Data base. Where'd this one go? Okay, data
12 archiving, disseminating results from work,, and data
13 dissemination, right. Data distribution, availability,
14 what do you want to call this? Hey.

15 **SPEAKER:** Paul, you're being
16 paged.

17 **MS. HERING:** You want to call this
18 data availability, data dissemination.

19 **MR. SOLOMON:** Results, after the
20 data analysis are done.

21 **MS. HERING:** Yeah, well, we've got
22 disseminating results here.

23 **MR. SOLOMON:** Oh, okay. I'm sorry.
24 I didn't see that.

25 **MS. HERING:** But I think issues of
26 data availability, data exchange are important ones that
27 have to be addressed, right?

1 **MR. CHING:** Well, we have web
2 pages now, so you can download data, instead of
3 people archive this.

4 **SPEAKER:** You all were talking
5 about data. I was talking about results.

6 **MR. ONDOV:** This idea of the
7 database thing, you know, somebody could do a
8 masterful job if they would disseminate their database
9 accessing program or something like that, so everybody
10 doesn't have to get their own database.

11 **MS. HERING:** Okay, the, there is two
12 big topics I wanted to, these are going to be so out of
13 order. Big topics, we talked about, well, metals and
14 peroxide. I just, biologicals are a, something we did
15 not discuss, and the other, I'll give you a choice of
16 order here, and the other issue, and I think it's a big
17 one that I'd like to take some time with this morning is
18 talking about reference materials, calibration issues,
19 because I mean, we don't have, for an ozone monitor
20 there...

21 **MR. STEVENS:** Is it a reference
22 photometer?

23 **MS. HERING:** There is, there are,
24 yeah, I guess you just generate the ozone and then you
25 have a reference photometer.

26 **MR. STEVENS:** Yeah, and then you
27 calibrate your generator, and then the generator

1 becomes a transfer stable.

2 **MS. HERING:** We don't have, for
3 sulfur dioxide you get calibration gases and dilute
4 them down, right?

5 **MR. STEVENS:** Certified by NIST.

6 **MS. HERING:** For particles, what do
7 we have?

8 **MR. STEVENS:** NIST is working on
9 collecting large volumes and the particles that their, St.
10 Louis and Washington's particle standards are gone, so
11 they're embarking on gathering samples for both
12 organic and inorganic. They got a little bit, they got a
13 small program going in this area, but it's basically
14 particles, not other molecules, it's your denser
15 materials, and they're collecting them in Baltimore.

16 **MR. ONDOV:** They're collecting them
17 by filter?

18 **MR. STEVENS:** They're collecting
19 them by a filter, and then they're going to do a
20 consensus analysis, and then they'll provide them out
21 and provide them to the investigators, for standards.

22 **MS. HERING:** So one idea was...

23 **MR. SOLOMON:** So that provides
24 the same principle with a filter base...

25 **MR. STEVENS:** I'm just telling you
26 what they're doing. I'm not saying it's right.

27 **MR. ONDOV:** Actually they do want a

1 filter based standard, but actually we are collecting the
2 samples for NIST, so I can tell you what we're doing.
3 It's going to be on a filter. We're going to wash it off...

4 **MS. HERING:** Quartz filter?

5 **MR. ONDOV:** No, Teflon material.
6 We're going to wash it off, okay.

7 **MS. HERING:** With what?

8 **MR. ONDOV:** With water, then we're
9 going to, and then, because it's, I mean, because we
10 got to get it off, okay. Then we're going to freeze dry
11 it, then we're going to give it to them, and then make it
12 a reference material. They're going to analyze it,
13 they'll probably analyze it, and then they're going to,
14 some or all of it, they're going to resuspend and put
15 down on filter so that the people who are doing x-ray
16 fluorescence will have it as a reference material, a
17 filter based reference material.

18 **MS. HERING:** What if it's not water
19 soluble?

20 **SPEAKER:** It is water soluble.

21 **MR. ONDOV:** Well, it turns out, it
22 turns out that we can remove more than 90 percent of
23 the carbon physically, just mechanically. We are, we
24 are. The Teflon has pretty good release properties.

25 **SPEAKER:** Like what, ethanol?

26 **MR. ONDOV:** Not ethanol, but...

27 **MR. STEVENS:** Well, you got to

1 remember, what they're trying to do is get something
2 that's more or less representative, the best they could
3 do. The second thing John doesn't know about, they
4 also want to collect a sample for organics.

5 **MR. ONDOV:** No, I did know that.

6 **MR. STEVENS:** Okay, you did, okay,
7 and they're going to try to collect, okay, you should
8 have, and they're going to try to collect them on special
9 quartz filters so the people can cut a piece out and do
10 this carbon, carbon measurement thing, and the trouble
11 is they have almost no money to do this project, and so
12 EPA or somebody needs to stimulate them as we've
13 done in the past to get them to put these standards out.

14 **MS. HERING:** Well, this was, the
15 reference material, the idea of collecting on filters,
16 actually it was proposed yesterday, I believe, to
17 actually do such collections at supersites where you
18 have all these other measurements as well, and so I
19 don't know if it's compatible, but this is a suggestion
20 that was made and raised that it's not something you
21 say, okay we just go out and do it. There are questions
22 about how you do this collection. What material you're
23 using. It's a big issue.

24 **MR. STEVENS:** The filter material
25 they're going to try to use is the same federal
26 reference, material that's used with the Teflon filters
27 with the rings.

1 **MS. HERING:** But you can't directly
2 analyze that for carbon.

3 **MR. STEVENS:** Well, I'm not
4 finished now. This is, this is for trace metals. They
5 will, they will use the best quartz material, lowest blank
6 they can get their hands on, and they're going to do
7 that. Now the problem is, one person is doing it.
8 George Cloud, one individual, and he's got a little bit of
9 money. What should happen is upper management at
10 NIST and EPA should sit down and come up with a plan,
11 and I think that's what you ought to say here.

12 **MS. HERING:** Well, I put down NIST,
13 involve NIST.

14 **MR. STEVENS:** Well, NIST and EPA,
15 because I don't think NIST, NIST only responds to some
16 clients' needs.

17 **MS. HERING:** Okay, so NIST.

18 **MR. STEVENS:** EPA.

19 **MR. ONDOV:** You need a wide
20 variety of reference materials.

21 **MS. HERING:** Yeah, many...

22 **SPEAKER:** You need a bottle of stuff
23 besides these filter based..

24 **MR. STEVENS:** Yeah, that's the
25 other thing we need, too..

26 **MS. HERING:** Many types.

27 **SPEAKER:** Spoon it out so you can

1 do your graphite furnace and blah, blah, blah. Do what
2 you want to do.

3 **MR. STEVENS:** You're right. You're
4 exactly right. The way they did this before, they had a
5 huge bag house they took into St. Louis, and they ran it
6 for, I don't know how many months, and then they
7 scraped the stuff off the bag, and did what John said,
8 resuspended it, dried it, of course.

9 **MR. ONDOV:** Well, actually they
10 didn't do that.

11 **MR. STEVENS:** And then they made
12 bottles of, which they sold for a lot of money to a lot of
13 people.

14 **SPEAKER:** You could have fungicide
15 in there too. It's not totally recommended because of
16 the aerosol content is so run up.

17 **MS. HERING:** It seems to me that the
18 issues about what types of reference materials are
19 collected and how it's done are big questions that need
20 to be addressed by more than just the person who gets
21 the contract to do it.

22 **MR. ONDOV:** It's a research effort.

23 **MS. HERING:** So this is a, it's an
24 issue that needs to be examined carefully. Would you
25 agree with that? Maybe...

26 **MR. ONDOV:** Absolutely.

27 **MS. HERING:** Should we say,

1 research input onto this?

2 **SPEAKER:** That's a big question.

3 **MS. HERING:** Carefully addressed,
4 something like that.

5 **MR. ONDOV:** Important, carefully
6 addressed.

7 **MS. HERING:** By many. Should we
8 say that? What about other calibration issues, beyond
9 reference materials, for calibrating particle systems in
10 the field?

11 **MR. SOLOMON:** That's the whole
12 thing of delivering a standard of known concentration.

13 **MS. HERING:** I mean, do we have a
14 way of doing this?

15 **MR. McMURRY:** We have ways that
16 might work, but it hasn't, they haven't been
17 demonstrated adequately. They've been used primarily
18 for physical...

19 **MS. HERING:** Exactly.

20 **MR. McMURRY:** ...techniques, and
21 they might well work for chemical techniques. I think
22 they should, but it has to be demonstrated.

23 **MS. HERING:** Yes.

24 **MR. McMURRY:** The accuracy with
25 which you can deliver a known quantity has to be
26 determined by comparison with hydrozone technique,
27 for example.

1 **MR. SOLOMON:** Kim Prather the
2 other day was saying that before they take their
3 measurements out in the field, they're calibrated on a
4 multi-point, single particle composition in the lab, but
5 it's not necessarily something to take out in the field.
6 It's not necessarily something that a lot of people would
7 do.

8 **MR. McMURRY:** I think it's probably
9 something that could in principle be taken out to the
10 field, but the methodologies need to be worked out.

11 **MR. ONDOV:** How about a regular
12 particle? You know everybody, you have an optical
13 particle count and you take a spherical, monitor those
14 first particles and run it through the air, so on and so
15 forth. I mean you might spray something in a nebulizer.
16 I guess DNAs or something.

17 **MS. HERING:** Well, you use those
18 metered dose inhalers. You know they give out, there
19 are all kinds of things.

20 **MR. ONDOV:** I mean, it would be
21 nice if there were some sort of irregular mono-
22 dispersed....

23 **MR. McMURRY:** No, I don't think so.

24 **MS. HERING:** No.

25 **MR. McMURRY:** Because you'll
26 never, I mean, if what you really want to do is measure
27 irregular particles, then you have to develop

1 methodologies that will do it, an optical pump particle
2 counter or....

3 **MR. ONDOV:** You're trying to
4 measure, oftentimes, irregular particles with an optical
5 particle counter, because that's what's out there you
6 have to do testing on those.

7 **MR. McMURRY:** It depends where the
8 measurements are being made. In the east, it's been
9 found that 90 percent of the particle was there.

10 **MS. HERING:** Yeah, but there are, I
11 mean, another, another approach that, you know,
12 Peter's used a lot and many of us have used is taking
13 ambient aerosol and taking a monodispersed or
14 monomobility fraction of it by DMA size selection and
15 using that for calibrating at least the sizing of
16 instruments. There's, that's in comparing counts with
17 composition nucleus counters and so forth for
18 efficiency, so there are approaches, but this again is
19 something that it seems to me that we don't have any
20 answers of how to do it. We're not even going out
21 there and saying, well, we're going to compare these
22 different calibration methods. This is even more in the
23 dark ages it seems to me than some of the organics
24 characterization questions.

25 **MR. ONDOV:** You know, I can
26 imagine that this is really going to be important to
27 people who want to measure ultra fine, because every

1 time, every year or two years, I look at the, this aerosol
2 science and technology, and somebody's decided that
3 it's a different charging function instead of the fuchs
4 charging function for the small particles and blah, blah,
5 blah. Yes, every time you look at data published, it
6 always agrees within the packet for some reason,
7 because why, because they only show the data that's at
8 a standard two tenths of a micron that will agree.

9 **MR. McMURRY:** I think an answer is
10 pretty well at hand.

11 **MR. ONDOV:** Is that right? If you
12 say so, I'll believe you. I wouldn't be surprised to find
13 it published in another article.

14 **MR. McMURRY:** It won't be greatly
15 different.

16 **MS. HERING:** From a, there are lots
17 of technical approaches that we've heard, are there any
18 sort of organizational approaches to dealing with this
19 issue as, in terms of how it might be used in a, on a
20 supersite? It's a measurement specific sort of thing.

21 **MR. ONDOV:** In the Great Waters
22 program they have a pretty good organizational
23 structure. They had to make a report to Congress so
24 they had somebody at EPA that was working full-time,
25 maybe even more than one person, and that had
26 continuity throughout several years and so on and so
27 forth to see that the different components of the work

1 stay together, have workshops and meetings, whatever
2 it took to get the data published and so on and so forth.
3 I think that they need a czar or somebody. We need to
4 have, you know, they need to put at least one full-time
5 person to be the captain of this, EPA's oversight on this
6 sort of thing.

7 **MS. HERING:** So perhaps having it
8 as a defined task, workshops with a...

9 **MR. ONDOV:** Workshops that can be
10 responsible for the final report that integrates all of
11 this stuff, so the responsibility mainly is to get the
12 contractors and the researchers to write it, but at least
13 to ride herd so that it's integrated in some way.

14 **MS. HERING:** I mean it might be
15 more than one responsible person because we're talking
16 about a lot of different types of calibration. There's
17 chemistry, there's particle size, there's...

18 **MR. ONDOV:** Oh, I was just talking
19 about, oh you meant the calibration, I meant for the
20 whole program, the whole supersite thing. To have a
21 champion, somebody's that...

22 **MS. HERING:** No, I mean, were you
23 going to speak to that, as to what the organization is?

24 **MR. WEAVER:** I'd rather not.

25 **MS. HERING:** You'd rather not, okay.
26 It's not our role to speculate here.

27 **MR. SOLOMON:** Can we add to the

1 second bullet, not only the particles but the gases also.
2 Because everybody knows that it's possible to calibrate
3 gases.

4 **MS. HERING:** The problem with
5 calibrating ozone.

6 **MR. SOLOMON:** The ozone monitors
7 have an interference with water, for example.

8 **MS. HERING:** Yeah, they do.

9 **MR. SOLOMON:** So you might
10 calibrate it one Rh and assume that's a good
11 calibration.

12 **MS. HERING:** Okay, do this. Shall I
13 just say there are issues for gases?

14 **MR. SOLOMON:** Yes.

15 **MS. HERING:** I think they're
16 nowhere, well...

17 **MR. SOLOMON:** It's not routine to
18 calibrate down to an alpha particle.

19 **MS. HERING:** If your interference is,
20 we mentioned low concentrations, reactive species,
21 right.

22 **MR. CROSLEY:** On an earlier slide
23 you had intercomparisons, obviously calibration issues
24 should be carefully thought of when you're doing
25 intercomparisons. You have to as best as possible
26 have the calibration...

27 **MS. HERING:** Okay.

1 **MR. CROSLEY:** ...standards that you
2 could use.

3 **MS. HERING:** Include cal standards
4 as appropriate, as possible, maybe, with comparison
5 studies. Okay. Any more comments on calibrations?

6 **MR. ONDOV:** At some point,
7 whenever you think is appropriate, can we go back at
8 look at the previous slide with the other compounds to
9 measure?

10 **SPEAKER:** Metals and peroxides.

11 **MR. ONDOV:** What's that?

12 **SPEAKER:** Metals and peroxides.

13 **MR. ONDOV:** Yeah.

14 **MS. HERING:** Yeah, that's the next,
15 well. There were, I said, no one seemed to have, jump
16 on the biological so I went to the calibration. Are we
17 through with calibration? Everyone is, I mean, we
18 haven't really said what these standards should do, but
19 I think it's, I think probably it's important here just to
20 raise this as a very important question, and an
21 important issue that's going to take a lot of careful
22 thought.

23 **SPEAKER:** Throughout all this would
24 you not need some kind of protocol established at the
25 supersites prior to the deployment of that?

26 **MS. HERING:** Yeah, that's part of,
27 that's actually, I put it in a context of comparisons, but,

1 because that was our focus here, but it's on the list
2 already as having a...

3 **SPEAKER:** You put a bullet point at
4 QA, it covers a whole host of things?

5 **MS. HERING:** Well, what did we say?
6 We said field comparisons should be well planned,
7 analytical approach, written protocols.

8 **MR. SOLOMON:** I just wondered if
9 one of the requirements for the success of these was
10 more than just field comparisons. Major things like QA,
11 and that kind of thing might be listed under an overall
12 approach to the supersite.

13 **MS. HERING:** I need another slide,
14 okay. Then we'll get, let me not lose that one, okay.
15 See we're trying to be more organized than yesterday.
16 So overall issues, planning. I mean, we can all make
17 this list; protocols, QA, data management, right. This
18 is the standard field list, and then data analysis.
19 There's the, I mean, you don't have a field study by just
20 putting a bunch of measurements together. You need, it
21 all needs to fit into a coherent plan of how these data
22 are to be used.

23 **SPEAKER:** We need recording of
24 data, recording and reporting dissemination.

25 **MS. HERING:** Okay.

26 **MR. CHING:** And I guess you
27 establish all this through data quality objectives.

1 **MS. HERING:** Well, I think this is
2 even beyond that, right?

3 **SPEAKER:** It's part of QA.

4 **MS. HERING:** In other words, a
5 coherent plan that takes you from the beginning all the
6 way through results and reporting, reporting of the,
7 reporting of results, and should we put in here as well,
8 having a clearly, even up here, clearly defined
9 hypothesis for study. I believe that's a, that's a kind of
10 a, okay, we can come back to this one and add more.

11 **MR. CHING:** By that you mean the
12 health issues, the source receptor issues...

13 **MS. HERING:** Yeah, what are the
14 research questions that can be answered. These are, I
15 mean, this particular session, section is being a
16 measurement methods one, which is sort of cross
17 cutting, it's one of the cross cutting issues. We don't
18 necessarily have specific hypotheses we're to, the
19 charge is to look at how we might bring the tools that
20 are needed of what we, in the areas that we suspect are
21 the questions that need to be, that will be applicable
22 for these, these research hypotheses, but the, it needs
23 to be, overall when you look at the supersites, it's
24 there. This is the last slide.

25 **MR. McMURRY:** Well, there would be
26 many hypotheses that we'd have to address to resolve
27 some of these measurement dilemmas that we talked

1 about, so I mean it's not just that we're...

2 **MS. HERING:** Yes, okay. Whether or
3 not, maybe what we should say on resolving
4 measurement dilemmas that would be, I said field
5 comparisons, written protocols. What you want here
6 are specific measurement, measurement issue
7 hypotheses, right? I suppose we should go through,
8 hypothesis. Okay, well, it's completely lost. Metals,
9 peroxides, and biological is the last three. Yes.

10 **MR. ONDOV:** I just wanted to throw
11 out maybe another one, pans.

12 **MS. HERING:** It's not a particle.

13 **MR. ONDOV:** It's on particles. I
14 mean you got peroxides.

15 **MS. HERING:** Peroxides.

16 **SPEAKER:** Particle bound oxidants.

17 **MR. ONDOV:** Particle, for example, I
18 mean, pan's a powerful lachrymator, we're looking for
19 something that's going to irritate pulmonary tissues and
20 so on and so forth. They can irritate...

21 **SPEAKER:** Oxidized.

22 **SPEAKER:** Nitric acid.

23 **MS. HERING:** No.

24 **SPEAKER:** No, no. Peroxides are
25 oxidants or irritants.

26 **SPEAKER:** Is pan an oxidant though?
27 I mean it's the...

1 **SPEAKER:** Yeah, it's not.

2 **SPEAKER:** It's not. It's kind of an
3 escalator.

4 **MS. HERING:** In summarizing what
5 we had yesterday, we talked about metals in terms of,
6 measuring soluble metals, measuring their oxidation
7 state is, it's sort of an area of research. It's not
8 something that needs to be looked at. It's not even yet
9 quite there for methods comparisons. Peroxides that
10 we kind of glanced, went over quickly, there was some
11 question as to what the health, the exposure or the
12 health community meant by saying peroxides. There
13 was, the implication was that they were looking at
14 particle bound peroxides. There was...

15 **MR. McMURRY:** You know, Susanne,
16 it seems to me...

17 **MS. HERING:** It seemed too vague
18 for us to address.

19 **MR. McMURRY:** That if this group
20 was to set priorities, for example, for some of the
21 measurement question. We probably would not select
22 oxidation state or particle bound peroxides, because
23 this is maybe something that we haven't been, as a
24 community, primarily focused on in the past. It might
25 be that the toxicology group would come back and say
26 this is absolutely the most important thing that should
27 be done, and then we would have to respond to that.

1 But I think that we need to set some priorities for things
2 that we know to be outstanding questions, which may be
3 issues that they're not so familiar with, like the
4 organics and the volatilization. You know, the things
5 that we just deal with on a regular basis.

6 **MS. HERING:** Things that we deal
7 with on a regular basis.

8 **MR. WEAVER:** I think one of the
9 things that would be useful in our organization is
10 explain the importance of calibrations in the reference
11 materials and other things because the other groups
12 miss that entirely, and they don't want to put any money
13 into it.

14 **MR. CROSLEY:** But also things like
15 this, as you identified, is an area of research. I think
16 that's an important thing to be looking at, too.
17 Obviously the metals are important.

18 **MR. ZIKA:** When you put up metals
19 and peroxides, you really opened up a can of worms
20 because the health issues, it is incredibly important as
21 to what oxidation state a metal is in. For instance, if
22 you take chromium or copper, they're very toxic in one
23 oxidation state but not in the other, so it's very
24 dependent upon what oxidation state you're in. The
25 other thing is the association. If you have peroxides,
26 now peroxides you're talking about a particle, probably
27 endo peroxides and hydro peroxides, because you're in

1 an oxygenated environment, you're almost, any free
2 radical that's formed is going to go to an appropriate
3 peroxy compound. They dissociate or they
4 disproportionate to give you terminal peroxides. So you
5 have a whole scope of different reactivities. If you put
6 peroxides and metals together, they undergo a type
7 reactions and so you get free radical distributions and
8 changes in the oxidation states, so the covariance of
9 the metals with peroxides are very important to
10 understand. If you have nitrate associated, these free
11 radical reactions, which are going to be more acute in
12 the particulate state than they are in the gas states, we
13 always think about free radical reactions as
14 atmospheric chemists, gases, you get into the gas
15 phase, the process is changed dramatically. So nitrate,
16 rather than thinking of going it through NO₂, I mean NO
17 is an excellent radical scavenger, and it has a ground
18 state of autolysis which makes NO and NO₂ in the
19 heterogeneous state, which combines with those other
20 radicals to make nitrates and nitroso compounds. It
21 comes back to an issue of PM, but they're very different
22 than the ones we think about in the gas phase. So what
23 I'm saying is we're opening an incredibly complicated
24 can of worms here the biochemists have been trying to
25 cope with for a number of years, and understanding this
26 process is, in terms of the biological components and
27 how metals and oxygen and ozone interact. It's very

1 complicated, but, and perhaps there needs to be a very
2 different group of people sitting here to unravel what
3 you really need to examine. But I think the covariance
4 to metals of things like nitrate and metals and specific
5 classes of organic compound are very important to
6 understand if you're going to understand what sort of
7 effect these have on the human body.

8 **MS. HERING:** So...

9 **MR. CROSLEY:** I don't know what
10 to write.

11 **MR. STEVENS:** The biochemistry of
12 free radicals.

13 **MS. HERING:** This is, it sounds like
14 it's over and beyond.

15 **SPEAKER:** It's second tier. I mean,
16 it's...

17 **MS. HERING:** It needs to be defined.

18 **MR. STEVENS:** It sounds like a
19 toxicologist.

20 **MS. HERING:** It needs to be defined
21 better. It's always going to be coupled with
22 measurement methods, but it's not really...

23 **MR. ZIKA:** I think what we can, what
24 we can provide for them is, I think this covariance is a
25 very important issue, and maybe we're getting that
26 already, but the point is, does the same particle contain
27 the necessary components. Does it contain the

1 peroxides? Does it contain the metals?

2 **MS. MIDDLEBROOK:** That's an
3 interesting, that raises an interesting question, and
4 that is, if you have a particle that has some sort of
5 metal in it, and it can lodge somehow in the respiratory
6 system, and that's a humid environment, you might get
7 uptake of some of these peroxides from the gas phase
8 while it's in the lungs. So it's not just it being
9 associated with the particles, the peroxides, but also
10 what might get into the lungs and react with the metals
11 that are lodged somehow once they're there, and that I
12 think, is a toxicology issue looking at some of that.

13 **MR. WHITE:** A lot of the metals are
14 free radicals. They have unpaired electrons depending
15 upon their oxidation state, and it becomes a real can of
16 worms when you want to try to measure the total free
17 radical content if you have unpaired electrons on
18 metals. That really complicates the measurement a lot.

19 **MS. HERING:** This, should I just say
20 that this is going to require cooperative work with the
21 toxicologist?.

22 **MR. CROSLEY:** It's really a multi-
23 task thing. You have toxicology, depending on some of
24 the chemistry that goes on in the particle once you have
25 these things together as covariants, and as well as
26 develop measurement techniques so you can find out
27 how often it exists.

1 **MR. ONDOV:** But isn't this sort of, I
2 mean, to measure, to get ideas of covariance and stuff,
3 I think that's good, but we have no idea for sure
4 whether metals have that toxicological effect in the real
5 environment. So to go and look at the oxidation states
6 and how they might react with everything under the sun
7 is a bit premature.

8 **MR. ZIKA:** Well, look, but you do
9 know, you do know that some of these metals are toxic.
10 I mean there's microorganisms in one oxidation state
11 that are partly toxic.

12 **MR. ONDOV:** They're toxic, yeah, but
13 are they the main toxic components, are they, a little
14 bit of toxic stuff is good for you, right? I mean, a tiny
15 bit.

16 **MS. HERING:** I think, if I'm to
17 extract this, you know, we're talking about
18 measurements that are difficult to do, or not yet, in
19 many cases, not yet known how to do, and there's such
20 a host of them that to guide this, there needs to be
21 toxicological input and some cooperative work here. Is
22 that a, is that a fair statement?

23 **SPEAKER:** We need to get them to,
24 the toxicologists and the health people to state what
25 hypothesis they think we need to be testing so we can
26 go after the right measurement techniques.

27 **MS. HERING:** Well, but they're

1 giving us some and then there's going to be, but we can
2 say, well, we can't just do that, okay.

3 **SPEAKER:** It has to be, it has to be
4 able to be up data based.

5 **MR. CROSLEY:** Yeah, and if it
6 doesn't meet, it means, identified, then one could look
7 at the research project.

8 **MR. ABRAHAM:** We were just talking
9 about collecting samples from the environment. I mean,
10 the huge changes that occur when the particles get into
11 the lung means you're not going to be able to sample
12 the environment and measure the chemistry of what
13 goes on after these get into an aqueous when we talk
14 about washing filters. When the particles get into the
15 lung, they're right there in an aqueous environment.
16 The volatiles are gone. There's oxygen and there are
17 free radicals generated in the lung. But I think one of
18 the most important things you can do is anticipate that
19 the toxicologists are going to have questions they don't
20 have right now and have samples collected that can be
21 analyzed in the future, so have them preserved as
22 stable as possible so that you could go in, if you want
23 to look at the oxidation state of metals later, have them
24 saved in a stable way so you can do that, even if you
25 don't measure it right now.

26 **MS. HERING:** Save it, I think, I think
27 there's no such thing. I mean...

1 **MR. ABRAHAM:** You're not going to
2 be able to measure everything now that's going to be a
3 question the toxicologist has next Monday.

4 **MS. HERING:** Yeah, I think the issue
5 is, also though, there is no way, and it had to do with
6 collecting reference materials, it's almost. There's no
7 way to do that that doesn't disturb the particles.

8 **MR. STEVENS:** Not necessarily. I
9 mean, after you collect them, if you can get them into a
10 cold environment within a few days, the chemical
11 properties are not going to change as dramatically as
12 you think, Susanne. You'd be surprised that we've gone
13 back and looked at the chemistry of samples that were
14 collected fifteen years ago, and properties are
15 surprisingly competent.

16 **MR. ABRAHAM:** But you can collect
17 them and store them with less disturbance than the
18 changes they'll undergo once they get into lungs. I
19 don't think there's any question about that.

20 **MR. ZIKA:** Yeah, but aren't things
21 like oxidation states and free radical, if maybe you
22 collect them in a certain way that we can't envision
23 that, so I mean it's a question of process. Another, you
24 know, another way to think about this, and this is what
25 I'd like to think bothers people in the health field when
26 they think about the problem with the lungs, is that, you
27 know, our bodies contain catalysis and peroxidase and

1 the whole variety of defense mechanisms to fight
2 throughout the processes. The difference between our
3 internal tissues in the lungs is that the lungs can be
4 impregnated with hot spots, and so if you think about it
5 in terms of a particular point where you have a metal
6 that's capable of initiating high levels of fen type
7 reactions, in other words, can accelerate OH radical
8 formation in that environment, that particular spot is a
9 problem, because the defense mechanisms may not be
10 high enough to take care of that. I think that's the way
11 you have to think about, about the dangers of inhaling
12 the wrong particle or the wrong particles. Do they
13 contain those metals? Do they contain the right
14 components to initiate those processes in the localized
15 environments where the body seem to can't tolerate
16 them. That's what we need to identify. Are there
17 particles out there like that?

18 **SPEAKER:** You're talking about size
19 resolved particles?

20 **MR. ZIKA:** Probably size. Size, but
21 also composition. I mean, you know, there's...

22 **SPEAKER:** Size resolved...

23 **MS. HERING:** I think we have, we
24 have I think just, I don't know what, it's almost...

25 **SPEAKER:** It's 9:15.

26 **MS. HERING:** Not much, maybe ten
27 minutes most. We haven't really talked about

1 measurements for biological materials, but actually one
2 thing I think I'd like to follow up on Pete's suggestion
3 and look at some priorities based on what we've put
4 together here, and we talked about priorities on
5 reference and calibration materials. The other issue
6 that's come up a great deal is the organics and both
7 how you characterize it and how you sample it. There
8 are sampling issues and there's, there's
9 characterization issues. Okay, can you remember back
10 on the list of things that we've talked about is the other
11 high priority issues here?

12 **MR. McMURRY:** I would think real
13 time measurements.

14 **MS. HERING:** Real time
15 measurements.

16 **SPEAKER:** What you really mean is
17 in situ.

18 **SPEAKER:** Not necessarily.
19 Preferably.

20 **SPEAKER:** Real time meaning ten
21 minutes, some reality of time.

22 **SPEAKER:** 24 hours is real time, not
23 fake time. You could just be short term.

24 **MS. HERING:** Real time
25 measurements, if I, and then if I, the issue Peter raised
26 I think was, actually relates to measurements that tell
27 you what is in the air, as coming close to in situ. Do

1 you see what I'm saying? I'm not wording this
2 correctly. Maybe I'm just too tired, but instead of
3 comparing things against just what's collected on a
4 filter, trying to do measurements in a way that tells you
5 the most about what's, what particles are like in the air.
6 In situ.

7 **SPEAKER:** What do you mean, in
8 situ or the possibilities to avoid artifacts that are
9 immune to certain substances?

10 **MR. CROSLEY:** In a respect, you
11 really mean non-filter methods then?

12 **MS. HERING:** I just wanted to say
13 that...

14 **MR. McMURRY:** Well, there are a
15 number of things that are coupled here, and this is
16 coupled with the FRM artifact question which has come
17 up repeatedly, and it's coupled with the question of
18 semi-volatiles which influence both inorganic and
19 organic sampling. Somehow or other all of that ought to
20 be tied together I think maybe into one bullet here.

21 **MS. HERING:** Yeah, that's, I'm trying
22 to get some wording for this here on this bullet, and
23 that's what I'm having trouble with.

24 **MR. STEVENS:** Artifact
25 quantification is what we're trying to ask. How much
26 nitrate evaporates? How much semi-volatiles? What
27 particle interactions occur on the filters that change

1 the properties of the particle such as we can't
2 characterize it any longer. Those types of factors, I
3 think artifacts covers it all, but not just artifacts, under
4 quantifying these artifacts if possible to see if we've
5 disturbed the properties of the particles we're looking
6 at. At least having that information, and it may give us
7 a better insight as to what may be important.

8 **MS. HERING:** Although ultimately
9 we'd like to get rid of them. Isn't that...

10 **SPEAKER:** But you'll never get rid of
11 them.

12 **SPEAKER:** Because we have to be
13 able to understand how big they are in order to get
14 these factors.

15 **SPEAKER:** I mean, you can try, you
16 can minimize it. I mean, you change temperature, you
17 change pressure.

18 **SPEAKER:** Under real time, you
19 don't mean real time examples.

20 **MS. HERING:** Real time, high time
21 resolution, semi-continuous, continuous.

22 **MR. SOLOMON:** If it's going to be
23 done...

24 **MS. HERING:** Automated.

25 **MR. SOLOMON:** Like more
26 continuous, like I said it could be done with like half
27 hour resolution on a rotating drum, for example. That's

1 not real time, but it's semi-continuous. So I mean, I'm
2 just wondering if real time limits it or...

3 **MS. HERING:** Real time, I'll just say
4 less than, less than thirty minute time resolution or less
5 than one hour.

6 **MR. ONDOV:** If you say that's, that's
7 the temporal resolution, but the idea is that, I mean,
8 there's a line between real time and you can go out
9 there and look at the dial and see 30 parts per billion,
10 whatever it is, ozone or something like that versus
11 getting the temporal resolution by getting the data the
12 next day, or the next week, or the next month.

13 **MR. STEVENS:** And you also got to
14 remember that you're making a measurement of the
15 spot, so it's only what happens at that one spot that you
16 took the sample, so everything got spacious, so you
17 know, it gets to be very complicated, and I really don't
18 know what a measurement at one location means in
19 relationship to the whole area. We have a limited
20 number of resources, so make a reality check here a
21 little bit if we can.

22 **MS. HERING:** That's, that, is that a
23 measurement issue? Well...

24 **MR. STEVENS:** Of course it's a
25 measurement issue.

26 **SPEAKER:** It's representative. I
27 think that was mentioned early on.

1 **MR. NEWMAN:** There's no such thing
2 as representative. There's such a thing as
3 completeness, and you can never be complete. You get
4 a fraction.

5 **MR. ZIKA:** I was just, yesterday the
6 health people were talking about what they would like
7 to know, and they broke it down into different
8 categories, so if you're looking at diseases that are
9 chronic diseases, what they would like to see is a two
10 week average over long periods of time. So it's two
11 week sampling intervals.

12 **MS. HERING:** Interval sampling.

13 **MR. ZIKA:** Integrated samples over a
14 long period time at a spot. Find out what one person
15 experienced over a long period of time during their life.

16 **MR. STEVENS:** The difference
17 between acute and...

18 **MR. ZIKA:** Right, and this is what,
19 this is the point they were making. More as for chronic
20 studies they wanted to see these long time interval
21 integrated averages, but for acute studies, they would
22 like to see...

23 **MR. STEVENS:** Short term ones.

24 **MS. HERING:** Short term ones.

25 **MR. ZIKA:** Well, hour, but maybe
26 they said maybe we would only use that eight hour
27 average anyways, but just out of curiosity, I'd like to

1 know what an hour looked like.

2 **MS. HERING:** So the time resolution
3 we had not guessed on the long time resolution for, and
4 I don't know that that's the recommendation that comes
5 out of this group, but...

6 **MR. CHING:** When you dealt with
7 real time, you really need to deal with a higher time
8 resolved measurements, and what that helps you do is
9 to get you down to as short a time period as possible
10 where you can always integrate up to what people need
11 to look at relationships between one day sampling
12 versus every six day sampling and so forth, but if
13 you've got the basic high resolved, high temporally
14 resolved data, you can reconstruct.

15 **SPEAKER:** If there are no gaps.

16 **MR. CHING:** Right, continuous.

17 **MR. CROSLEY:** In the time
18 resolution thing, this is, I was in exposure assessment
19 yesterday, and the first response to a question I had,
20 out of ignorance was, if you have, say one unit of
21 something and you breathe it in for a hundred minutes,
22 okay. Is that different from a health standpoint than
23 not having a hundred times that level spiked for one
24 minute, and in other words, the health effects are a
25 non-linear kind of thing, and if you add such slow time
26 resolution, you could miss a spike like that down in the
27 noise, and that actually could be a very important

1 health consideration. Now it sounds like health folks
2 aren't thinking along those lines.

3 **MR. NEWMAN:** Yes, they did. I
4 worked in that exposure, they do. They want to have a
5 table that could be very trusting compared to the table
6 that comes out here in terms of what they would like out
7 of the measurements.

8 **MS. HERING:** Yeah. I think that, I
9 mean, I think it's very interesting that...

10 **MR. NEWMAN:** They definitely
11 discussed giving very short time measurements as well,
12 but they've also discussed, based on what they finished
13 up this morning is, they also discussed what actually
14 the technology can provide that group, you know, that
15 they have to be comfortable with.

16 **MS. HERING:** Well, I think, I think
17 that, I mean I hate to sort of put down long term
18 sampling here as a project because we haven't really
19 discussed here in this group, and we're not providing
20 the motivation for it, but we could certainly include
21 comparisons of two week sampling or, in the methods
22 comparisons to see how valid a two week sampler is. I
23 mean, the expensive part of doing that is doing the
24 shorter term sampling to compare with, to compare it
25 with.

26 **MR. CROSLEY:** If you have fast, as I
27 pointed out, if you have a fast technique...

1 **MS. HERING:** That doesn't matter.

2 **MR. CROSLEY:** You can always bend
3 it into one hour or two week periods. Whatever you
4 want to do.

5 **MS. HERING:** I think it's, I think it's
6 an issue, issue of cost.

7 **MR. CROSLEY:** So we have it
8 available.

9 **MS. HERING:** It's an issue of, in
10 terms of building for the future, in methods for the
11 future, what is going to be cost effective to run and
12 what's going to be simple to run. So there's...

13 **MR. STEVENS:** Do you mean, I
14 mean, you're almost out, you're almost out of time here.
15 I noticed you have organics, but are you, is this group
16 not interested in the inorganic component of this
17 sample?

18 **MS. HERING:** Oh, this is, no, the
19 group definitely is, that's there. These are things that
20 we felt should be, you know, they're priorities in terms
21 of emphasis, things we wish to highlight.

22 **SPEAKER:** Has anybody mentioned
23 anything about the importance of scanning electron
24 microscopy, collecting samples compatible to scanning
25 electron microscopy?

26 **MS. HERING:** We have mentioned it.

27 **SPEAKER:** Something early on that

1 you mentioned, way back in the beginning, was
2 establishing a platform for evaluating and comparing
3 emerging technologies.

4 **MS. HERING:** Yes.

5 **SPEAKER:** That's pretty well
6 established now that the automation is emerging. It
7 makes it very practical.

8 **MR. STEVENS:** The problem is that
9 the, that the normal samples that are collected are not
10 ideally suited. The perfect sampler, the perfect sample
11 for scanning electron microscopy is the coarse fraction
12 from a dichotomous sample. The reason is the coarse
13 fraction contains only two percent, only a few percent
14 of the fines.

15 **MS. HERING:** The fines.

16 **MR. STEVENS:** But enough so that
17 they don't over burden the filter and secondly, you can
18 also get the biologicals at the same time that you get
19 the fines and that's something that's, I noticed in a
20 couple of the groups they're talking about the
21 biologicals, but there's no convenient way to get that
22 except for the separate sampler, and a virtual impactor
23 is the perfect sampler for that application. As Peter
24 said, it ought to be the reference method. Did you say
25 that? That's what Peter said.

26 **MS. HERING:** Okay, it's a, yeah, I
27 think I would also put forth though that that, the

1 analysis of the samples for scanning microscopy, by
2 electron microscopy needs to be introduced into, and
3 the reasons for doing so need to be introduced into the
4 overall measurement plans. It's not sufficient to just
5 say, we'll collect samples so somebody can then do
6 microscopy on them.

7 **MR. STEVENS:** I think in the criteria
8 document they discuss some of those issues. One of the
9 issues, of course, is differentiating sources. The
10 second thing is the work going on on the lung tissue
11 examinations, the length between the ambient samples
12 and the lung tissue examinations is also part of that
13 equation.

14 **MS. HERING:** Where's my overall
15 slide? That falls into, that's a kind of a general, a
16 general issue, and there is some, I mean I could list
17 here, samples for later analysis could be useful. We've
18 talked about that a couple of times.

19 **MR. ABRAHAM:** You know, I mean,
20 what I was going to say is that should be listed under
21 priorities.

22 **MS. HERING:** You want it under
23 priorities, okay. Reference calibration.

24 **MR. ABRAHAM:** We should agree on
25 these as a whole, right?

26 **MR. STEVENS:** Maybe it shouldn't
27 be, I don't know.

1 **MR. ABRAHAM:** Then it should be
2 considered for that.

3 **MS. HERING:** I wanted to highlight
4 things that, I mean, the priorities list can't be
5 everything, so maybe we should, should we vote or..

6 **MR. CROSLEY:** I was going to say, I
7 want to return to the business of evaluating emerging
8 technologies and comparing them because we want to
9 make clear that this is a perfect place to do that. We
10 don't want to wait until something's fully developed
11 before we allow it to appear in the supersite. I mean,
12 this is really the place to test those.

13 **MR. McMURRY:** And I saw this
14 priority list as being a list of research frontiers, things
15 that we need to work on. It's not clear that archiving
16 filters for future analysis is something that needs a
17 great deal of development. Maybe it's something that
18 needs to be done as part of the health effects studies
19 work, but I guess what is the purpose of this list? In
20 my, if you look at most of the items that are given
21 there, they're addressing holes in our ability to carry
22 out measurements, and I think that's maybe a useful
23 focus.

24 **MS. HERING:** Priorities, so we're
25 looking at current gaps.

26 **MR. ABRAHAM:** Yeah, I guess what I
27 meant by being along that list of holes is that the

1 current collection methods on the Teflon filters leave a
2 gap. They make it very difficult to go back and do
3 individual particle analysis.

4 **MS. HERING:** But there are means to
5 do that.

6 **MR. ABRAHAM:** Oh, sure.

7 **MS. HERING:** I mean, we do know
8 how to do that.

9 **SPEAKER:** Susanne, you need to
10 finish up.

11 **MS. HERING:** So in that sense, I
12 guess spatial variability of research.

13 **MR. McMURRY:** You know, with
14 respect to this issue of representativeness and spatial
15 variability, keep in mind that that's very closely tied to
16 real time measurements because if you can do real time
17 measurements, you can put them on the airplane and
18 find out how representative your sample really is.

19 **SPEAKER:** It seems very sensible to
20 include automation.

21 **MS. HERING:** That's this, implicit,
22 and I say less than one hour with immediate results,
23 how else are you going to do that?

24 **SPEAKER:** I agree.

25 **MS. HERING:** Automation, I'll put it
26 in. Great.

27 **SPEAKER:** At risk of replaying an

1 old record, I'd like to suggest once more that one of the
2 gaps we need to deal with somewhere along the way for
3 prioritizing this thing is establishing data quality
4 objectives.

5 **MS. HERING:** That's on the list as,
6 that's not a knowledge gap, but it's something, it's on
7 this list of overall issues, data quality, okay. I want to
8 thank all of you for your inputs. We got through most of
9 everything, and it's a rather large chart.

10 (**WHEREUPON**, the Breakout Group Session was
11 concluded.)

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C A P T I O N

The Breakout Group Session in the matter, on the date, and at the time and place set out on the title page hereof.

It was requested that the Breakout be taken by the reporter and that same be reduced to typewritten form.